

Science: Living things and their habitats

- To explore and compare the differences between things that are living, dead and things that have never been alive.

Materials

- To investigate everyday materials, their properties and uses.

English: Non-Chronological Report - Minibeasts

The features of a Non-Chronological Report:

- Co-ordinating and Subordinating conjunctions
- Facts and statements

Narrative: The Three Little Pigs - A Twisted Tale

The features of a narrative:

- Expanded noun phrases
- Past Tense

RE: Is it possible to be kind to people all of the time?

- To retell bible stories that show kindness and to explore how this makes Christians behave towards other people.

Christianity - Why do Christians believe God gave Jesus to the world?

- We are learning to reflect on the Christmas story and the reasons for Jesus' birth

Maths: Addition

- Adding 1 and 2 digit numbers
- Beginning to add using the column method.
- Adding 3 1 digit numbers.

Subtraction

- Subtract 1 and 2 digit numbers from a 2-digit number.
- Column subtraction

Humanities: How has technology changed our lives over the last 60 years?

- Explore and compare technology from the past to the modern day.
- How has technology changed the way we talk, write and the way we are entertained?
- Who are the important inventors in the history of technology?

PE

- We will be developing our movement, coordination, balance, jumping, skipping, rhythm, expression and storytelling through dance.

PHSE: Being Me in My World

- We are discussing and understanding our place in the class, our school and our global community.

Reading

The Girl Who Loves Bugs, Little Red Riding Hood and The Three Little Superpigs

- To develop my decoding and prosody skills when reading a range of books.
- We will develop the ability of process the text through reading comprehension.

Computing - Route explorers

- To use the direction keys in 2Go to move the turtle along a route.

Music

- To develop skills in singing, performing, reading, composing and improvising rhythmic and melodic patterns using notation, pulse, pitch and ensemble work.

Spanish Phonics and pronunciation/ Fancy-dress party/ let's go to the park

- To introduce the first set of phonics sounds/phonemes in Spanish and build simple sentences.

Year 2