

Reception 26-27 Medium Term Plan Autumn 1

Topic: Plane, Trains and Automobiles

Autumn 1: Thursday 3rd September – Friday 23rd October					
Topic		Subject driver	Text	Enquiry Point	End Point
Plane, Trains and Automobiles		Understanding the World People, Cultures and Communities	The Train ride	Are we nearly there yet?	To be able to talk about different types of transport and who may use them. To create a label or caption about their favourite transport.
PSED	Self Regulation • Recognise how I'm feeling and ways to cope • Show a can-do attitude when faced with a challenge • Can wait for an activity • Follow instructions Managing Self • Dress and undress themselves • Attempt to fasten and unfasten zips • Use the toilet independently • Talk about some things to keep healthy – brushing teeth Building Relationships • Play with other children with same interests • Take turns with others		CL	Listening, attention and Understanding • Use a wide range of vocabulary • Know how to listen and why it's important • Listen to and talk about a story • Understand and respond to why questions Speaking • Use new vocabulary when speaking • Ask questions to find out more • Describe events in detail	

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PD	Gross Motor • Perform a range of movements • Begin to balance using equipment • Use bikes and scooters independently Fine Motor • Use a knife and fork • Hold pencil correctly • Make snips using scissors	L	Word Reading • Rhyming words/continue a rhyming string • Alliteration • Oral blending and segmenting • Phase 2 letters and sounds • Reading fast words Writing • Hear and write initial sounds • Upper- and lower-case letters • Writing first name Comprehension • Talk about characters and settings • Make predictions about a story • Remember key vocab from texts
M	Numbers • Count to 5 and beyond • Make marks to represent numbers • Compare amounts using lots, more the same • Recognise numbers 1-5 • Composition of numbers • 1 more/1 less • Subitise numbers to 5 • Beginning to form numbers Numerical Patterns • Copy repeating patterns • Comparing length weight and capacity	UW	Past and Present • Talk about changes in my life and in the past • Talk about peoples and families' role in the community • Discuss what is seen in pictures of the past People, Cultures and Communities • Make observations using my senses • Explore the natural world • Discuss how other people celebrate • Use stories and pictures to discuss differences in life and countries The Natural World • Talk about what they can see and hear outside

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			- Discuss the area we live in and the weather/seasons - Forces such as push and pull - Differences in materials
EAD	<i>Creating with Materials</i> - Using different materials to make things - Write dance/squiggle while you wiggle (Kadinsky to music) - Mix colours <i>Being imaginative and expressive</i> - Play instruments with control - Remember and join in with songs	Reading Magic	<i>Patterned and Repetitive Language</i> - The Enormous Turnip <i>Exploration</i> - Beegu <i>Journey</i> - Suddenly <i>Growth Mindset</i> - The Colour Monster <i>Rhythm and Rhyme</i> - The Gruffalo <i>Just for fun</i> - Daisy eat your peas

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03/09/2026	Settling in week Opportunity for staff to play in the provision with the children and begin to make observations. Rules, routine and room orientation will be the main focus. Short stories, circle times and singing rhymes will happen during group times.						
	07/09/2026	14/09/2026	21/09/2026	28/09/2026 6	05/09/2026	12/09/2026	19/09/2026
Literacy	Mark making - Any opportunities to make marks and give meaning. This is linked to anything that interests the children.		Initial Sounds/Blending and segmenting We will be focusing on the children hearing and writing the initial sounds to familiar words, forms of transport and anything that interests them			Writing a label/caption for their favourite transport - Main focus is initial sounds and letter formation	
Phonics	Teach all Phase 2 sounds Focus on initial sounds Aut 1Tricky words						
Reading Magic	Rhythm and Rhyme The Gruffalo	Patterned and repetitive language The Enormous Turnip	Exploration Beegu	Journey Suddenly	Growth Mindset The Colour Monster	Just for fun! Daisy eat your peas	Story Time
White Rose Math's	Getting to know you	Match, Sort and Compare	Match, Sort and Compare	Talk about measure and patterns	Talk about measure and patterns	It's me 1, 2, 3!	It's me 1, 2, 3!
Communication and Language	This term, our focus will be on helping children to develop their listening and attention skills, build confidence when speaking, and learn new vocabulary. We will encourage children to talk about their experiences, share their ideas and feelings, and take part in conversations with their friends and adults.						
Jigsaw PSHE	Use this week to prioritise introducing the topic	Jigsaw PSHE Who...me?	Jigsaw PSHE How am I feeling today?	Jigsaw PSHE Being at School	Jigsaw PSHE Gentle hands	Jigsaw PSHE Our Rights - School Charter	Jigsaw PSHE Our Responsibilities - Nursery Charter

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Jigsaw RE	Use this week to prioritise introducing the topic	Jigsaw RE Families	Jigsaw RE Friends	Jigsaw RE Role Models	Jigsaw RE Moses	Jigsaw RE Jesus (Part 1)	Jigsaw RE Jesus (Part 2)
Understanding the World	Talk about transport What is it? Public transport	Trains The Train ride	Cars	Planes	Emergency vehicles	Construction	Farm vehicles
Physical Development	Get Set 4 PE At the circus	Get Set 4 PE On Safari	Get Set 4 PE Under the Sea	Get Set 4 PE Space explorers	Get Set 4 PE At the farm	Get Set 4 PE Into the woods	Soft play equipment - Obstacle
Expressive Arts and Design	Free access to creative Area	Mark making with wax crayons	Mark making with felt tips	Collage Transport	Observational pencil drawing	Painting Transport	Painting Transport
Music	Get set 4 music Lesson 1 To respond appropriately to written symbols and begin to write rhythms.	Get set 4 music Lesson 2 To respond appropriately to written symbols incorporating silent beats.	Get set 4 music Lesson 3 To respond appropriately to written symbols incorporating rests.	Get set 4 music Lesson 4 To add sound effects to enhance a song	Get set 4 music Lesson 5 To talk about music in an abstract way which shows imagination and thought.	Get set 4 music Lesson 6 To create a piece of music in response to a given theme.	Free Instrument play