

### **Science**

The children will be focusing on:

#### **Animals including humans.**

This learning is driven by the question:

How do an animal's living systems work together to maintain a healthy body?

#### **Evolution and Inheritance**

This learning is driven by the question:

What is evolution?

#### **Light**

This learning is driven by the question:

How does light help us understand the world around us?

### **English**

The children will read a variety of fiction and non-fiction texts and will focus on developing deeper understanding of what they have read by practicing answering different question types. These texts will be around topics such as; the Galapagos Islands, the Moon landing, Waste water management, migration and Shakespeare.

In writing, the children will investigate and learn how to write:

- Recount letter of an evacuee
- Recount diary entry
- Instructions
- Explanation text based on the circulatory system.

### **Religious Education**

The children will focus on the religion of Islam. Through this religion, the children will discuss the following questions:  
How is the Qur'an vital to Muslims today? Does belief in Akhira help Muslims lead a good life?

#### **PSHE**

The topics for this term are

#### **Relationships:**

Mental health and identifying worries, love and loss, managing feelings, power and control, assertiveness, technology and safety.

#### **Changing Me:**

Self and body image, puberty and feelings, conception to birth, reflecting about change, relationships, respect and consent, inappropriate communication with others, transition to high school.

### **Maths**

Year 6 will be focusing weekly on developing arithmetic skills and will develop a deeper understanding of problem solving and reasoning. In preparation for the SATS, the children will revise all the topics covered this year;

Place value, addition, subtraction, multiplication, division, fractions, ratio, algebra, decimals, percentages, area, perimeter and volume, statistics and shape.



## **Year 6 Summer Term Overview**

### **Music**

During this term the children will investigate Baroque music. Also, they will learn to sing and perform songs for the Leaver's Concert. In addition, the children will learn songs for the Year 6 production and have the expertise and knowledge of Mrs Hollinshurst, the music teacher, to support the children with their learning.

#### **Computing**

Through Purple Mash, the children will learn about spreadsheets, their function and how they are created. In addition, they will learn about 3D modelling.

### **PE**

There will be two focuses for this term: Young Olympians and Striking and Fielding.

**Young Olympians.** During this unit, the children will learn field and track skills in preparation for Sports Day. This will include skills such as stamina and competitiveness.

#### **Striking and Fielding**

In this unit, the children will learn the rules of rounders and the skills needed for batting, fielding and bowling.

### **Spanish**

In Spanish this term, the children will be learning about the following topics:

En la ciudad (around town), El fin de semana (the weekend), Habitats (habitats), La Segunda Guerra Mundial (World War II).

They will learn and practise speaking and listening skills, writing skills and vocabulary linked to the above topics.

### **DI**

In DT, the children will focus on food and nutrition. The unit is called "Mix it Up". The question driving the unit is "How can we mix recipes to invent an exciting new food?"

#### **Art**

In art this term, the children will be focusing on Chromatic and Sculpture. The chromatic unit will be driven by the question- Can art help save the planet? The sculpture unit will be driven by the question- How can food inspire artists?