

### **Science**

#### **Animals including Humans and properties and changes in materials.**

During this unit of work, children will learn about the different stages of the human life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older.

This unit of learning will complement the PSHE learning for the final summer term.

### **Maths**

Whilst continuing to embed and apply number skills learned in the spring term, children will learn about shape, position and direction, decimals, negative numbers, converting units and measurement and volume.

Children will have opportunities to consolidate skills through daily work on Times Tables Rock-stars. Maths skills will also be transferred and applied in other areas of the curriculum.

### **PE**

Children will continue to have the opportunity to access swimming as part of the PE curriculum.

For those children accessing PE in school, there will be a focus on athletics in preparation for sports day. This will include running techniques (relay), jumping techniques (long jump), pull and push throw (javelin) and good competitive techniques.

**Design and Technology**- Tasty travels - central America on a plate. Children will develop tasty foods based on central American culture and cuisine.

### **Music**

During the summer term, the children will have the exciting opportunity of working alongside an experienced music teacher to learn how to play the Ukulele.

### **English**

Our reading for pleasure texts are "The Boy at the back of the Class" (Onjali Rauf) and "On the Move" (Michael Rosen). Through our reading lessons, we will cover a variety of different texts, such as non-chronological reports, poetry, narrative and persuasive adverts. Throughout these lessons, we will investigate new vocabulary. We will read aloud and practise our fluency skills, becoming familiar with the different text types. We will then answer a variety of different style questions, demonstrating our understanding of the text. In our writing journey, the focus will be on narrative, instructions and persuasive adverts. Throughout the writing journey, we will use high-quality modelled texts and carefully structured lessons to include a spelling and grammar focus enabling the children to produce a final piece of writing showcasing what they've learned.



## **Year 5 Summer Overview**

**RE- Sikhism**- Enquiry question- How are sacred teachings and stories interpreted by Sikhs today?

**Christianity**- Enquiry question- What is the best way for a Christian to show commitment to God? The theme is belief and practices. This will include learning about the 10 commandments and charity work.

Both of these learning units, will begin by relating these key questions in some way to their own life, investigating through discussion, then reflecting on their learning, and then applying what they've learnt to the key questions.

**Geography**- The United States- What are the similarities between my region and the Western United-States?

**History**- What differences were there between the Maya Civilisation and England during the 10<sup>th</sup> and 11<sup>th</sup> Centuries?

### **PSHE**

**Relationships** – Understanding friendships, family and other relationships, conflict resolution and communication skills.

**Changing Me**- Sex and Relationship Education, in the context of looking at and managing changes.

### **Spanish**

In our Spanish lessons, we will complete our learning about The Romans then learn about different types of clothes.