

Science: Plants

- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Light

- To learn that we need light to see things and that dark is the absence of light.

English: Narrative and recount

- To use the features of a biography to describe an evil queen.
- To write in the style of a set of instructions on how to mummify a body.
- To continue to focus on forming letters correctly, by starting and finishing in the correct place.

RE: Islam

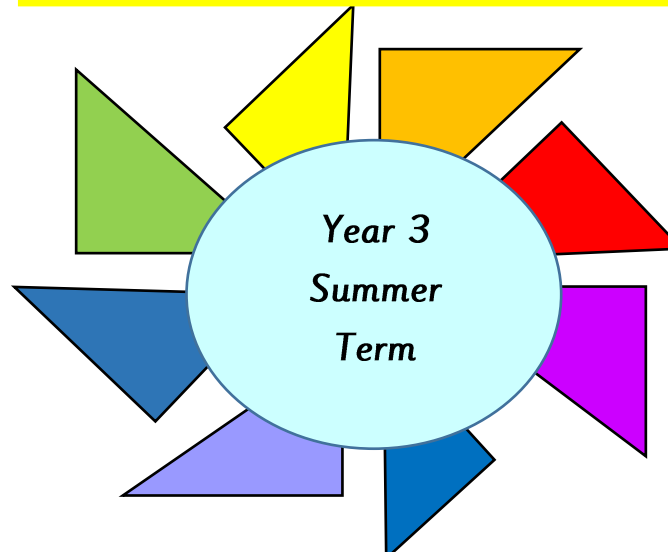
- Does visiting the Ganges make a person a better sanatani?

Spanish

- To learn vocabulary and phrases linked to the topics of 'presenting myself' and to recite the story 'Goldilocks and the three bears'.

Maths:

- Explore fractions and how they are made up of numerators and denominators.
- To understand that a fraction is a part of a whole.
- To understand that different fractions can have equivalents
- To add and subtract fractions.



Geography: Field work- How can we make our school environment more bee friendly?

Conservation of bees -

- To study our local area and develop ways that we can protect our wildlife.
- To use and interpret data to support our learning.

PE: Active athletics & brilliant ball skills

- To explore skills in athletics in preparation for sports day.
- To develop skills in running by positioning arms and legs appropriately for relay running.

PHSE: relationships and changing me

- To understand myself as a person and the relationships with the people around me.
- To understand how my body changes as I grow older.

Art & DT:

- To understand the seasonal availability of foods.
- To design and create a seasonal pie
- To develop skills in peeling, slicing and chopping.
- To understand the basics of food hygiene.

Computing: Email

- To create a presentation about a topic that interests them.

Music:

- To tell a story from a piece of music through movement.