

Geography:

Fieldwork (Weather)

- To collect data about the weather.
- To record data about the weather.
- To analyse weather data.
- To understand the difference between weather and climate.

English:

Story structure

The features of a story:

- Past tense
- Adverbials of time and place

Recount diary:

- First person
- Rhetorical questions

RE: Islam

Why is the Prophet Muhammed important to Muslims?

- To understand why the Prophet Muhammed is important to Muslims.

How important is the Qur'an to Muslims?

- To understand why the Qur'an is a special book to Muslims.

Maths:

Measurement:

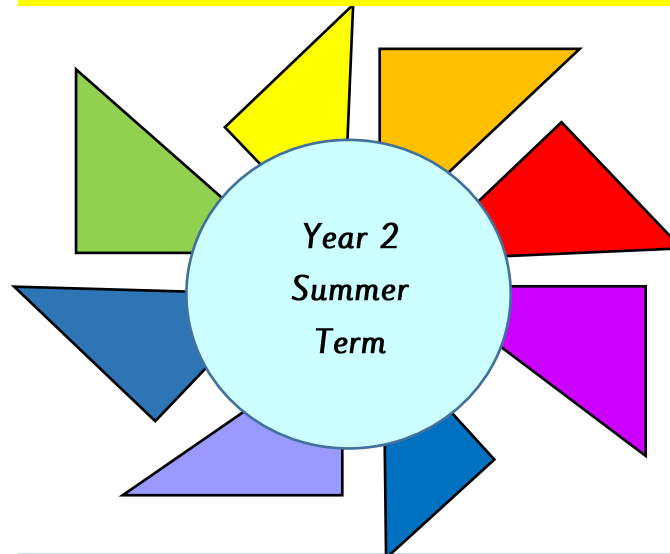
- To measure different lengths, heights and mass.

Fractions:

- Recognising halves and quarters.
- To find a fraction of an amount.

Time:

- Telling the time in 5 minutes intervals



History:

The Great Fire of London

- When did the Great Fire of London happen?
- What caused the Great fire of London?
- How do we know about the Great Fire of London?
- How did the Great Fire of London change our lives?

PE: Brilliant ball skills

- To throw and catch different objectives in a variety of different ways.
- To throw and catch from different heights.

PHSE: Relationships

- We are discussing and understanding the different types of relationships and why they are special to us.

Reading:

Little wandle/ Fluency/ Comprehension Crushers:

- To develop my decoding and prosody skills when reading a range of books.
- We will develop the ability of process the text through reading comprehension.

Computing:

Presenting ideas:

- To understand how we can use technology to present ideas in different ways e.g., e-books or quizzes.

Music: African call and response

- Dynamics, timbre, tempo
- Myths and legends