



**Review of the Sports Funding 2021 /2022(P2 – 5)**

**and**

**Action Plan for Sports Funding 2022/2023 (P6 – 9)**

## Primary PE and Sports Funding REVIEW– JULY 2022

<b>Objective</b>	<b>To ensure that teaching of PE is of a good to outstanding quality, through high quality CPD and curriculum opportunities which enable effective skills development for all pupils.</b>
<b>Actions to achieve</b>	<ul style="list-style-type: none"> <li>• Timetabled PE and physical activity to sustain 2hr offer to all year groups.</li> <li>• Secure timetabled bookings for KS2 Swimming –2021/2022</li> <li>• Embed the updated PE progression ladder across all ages and stages and establish a tracker system to measure progress.</li> <li>• Enhance transition opportunities in PE.</li> </ul>
<b>Objective</b>	<b><i>To provide a range of opportunities for children to increase participation in and engagement with PE.</i></b>
<b>Actions to achieve</b>	<ul style="list-style-type: none"> <li>• Additional training opportunities are afforded to midday supervisors in leading of specific sports based playground activities.</li> <li>• Additional investment in resources and equipment for extended provision.</li> <li>• Develop and organise extra curriculum opportunities for children in inter-school competitions. Embed the house system.</li> <li>• To identify additional local providers, and host hosting taster sessions for children across ages and stages.</li> </ul>
<b>Objective</b>	<b><i>To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.</i></b>
<b>Actions to achieve</b>	<ul style="list-style-type: none"> <li>• To establish links with local providers to offer community fitness programme opportunities for children and families on site at MH.</li> <li>• To link the PE curriculum with Jigsaw PSHE and Science curriculum programmes on health and well-being</li> <li>• Provide opportunities for families to participate in sport with their children, on site and/or at local provider facilities.</li> </ul>

## Key achievements to date

**To ensure that teaching of PE is of a good to outstanding quality, through high quality CPD and curriculum opportunities which enable effective skills development for all pupils.**

- ✚ Re-design of the PE Curriculum programmes in conjunction with the whole school curriculum review.
- ✚ Timetabling of PE and physical activity has enabled the secure 2hr offer to all year groups.
- ✚ Bookings for KS2 Swimming were secured across 20/21.
- ✚ Subject leader engagement with the Stoke Schools Partnership to enable sharing of excellent practice and connecting of learning experiences for children, in particular linked to health and wellbeing.

**To provide a range of opportunities for children to increase participation in and engagement with PE.**

- ✚ Midday supervisors have received training in leading of the new programme of specific playground activities.
- ✚ Mill Hill participated in an inter school competitions.
- ✚ Sports house captains have been initiated with a variety of inter house competitions.
- ✚ The academy has identified and advertised local Sports clubs available for pupils/families.
- ✚ Dance workshop has been offered to the children by the MAT for EID.
- ✚ All children have had access to midday supervisor led games and activities at lunch time, every day for the academic year.
- ✚ Extra-curricular sporting clubs are on offer. 60% of pupils attend.
- ✚ The children and staff have also participated in community fundraising events linked to sport, including raising £19k for the Donna Louise Trust and Douglas McMillan as part of the City Learning Trust annual spinathon, Captain Tom's walkathon and the Tokyo Olympic build up.
- ✚ All children participated in sports day.
- ✚ 70+ children in attendance at our half term sports camps.
- ✚ Mill Hill pupils to have the opportunities to compete in extra teams more frequently, increasing the % of pupils involved in inter-school competitions and competitive events. Embedding the new house system further.
- ✚ Ensure that the new lead lunch time supervisors develop others and ensure high quality provision.
- ✚ Link with schools in the MAT
- ✚ Continue to embed the half term sports camps
- ✚ Participate in sports charity events.
- ✚ Embed more sporting competitions.

## Areas for next steps development:

- ✚ Annual review of the PE curriculum
- ✚ Monitor curriculum provision particularly T&L and personalisation within planning and deliver of lessons.
- ✚ Link with other schools in the MAT for CPD provision.
- ✚ Establish links locally for CPD
- ✚ Staff to be supported to increase knowledge, skills and understanding of highly effective PE pedagogy through CPD meetings timetabled into the calendar, coaching within phase teams and CPD opportunities through the Stoke Schools Sports partnership.
- ✚ The academy offer to parents for extended provision before and after school clubs which offer sports and physical fitness activities has been implemented.

**To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.**

- ✚ The extended offer extra-curricular clubs and activities have been promoted to families with clear links to the PE curriculum, health and well-being.
- ✚ Mental Health trail blazers have visited the Academy leading workshops.
- ✚ Have a focus on mental as well as physical health.

- ✚ Provide opportunities for families to participate in sport with their children.
- ✚ The PE, Science and PHSE subject leaders to plan teaching and learning activities and cross-curricular events with an explicit focus on the links between health, well – being and exercise.
- ✚ Even stronger PE lessons.
- ✚ To get involved with additional local providers, through hosting taster sessions at school. And building partnership working opportunities
- ✚ To establish links with local providers to get children involved in community sports.
- ✚ Utilise sports leaders more often across the Academy.
- ✚ To establish a tracker system across the school to measure activity progress and impact.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	??% (42% last year)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	??% (42% last year)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	??% (48% last year)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key Indicator	Area
<b>1</b>	<b>‘The engagement of all pupils in regular physical activity’</b>
<b>2</b>	<b>‘The profile of PE and sport being raised across the school as a tool for whole school improvement.’</b>
<b>3</b>	<b>‘Increased confidence, knowledge and skills of all staff in teaching PE and sport.’</b>
<b>4</b>	<b>‘Broader experience of a range of sports and activities offered to all pupils.’</b>
<b>5</b>	<b>‘Increased participation in competitive sport.’</b>

**Primary PE and Sports Funding ACTION PLAN 2022-2023**  
**Projected Funding: £19.930.**

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<b><i>To ensure that teaching and assessment of PE is of a good to outstanding quality, ensuring curriculum opportunities which enable effective skills development for all pupils.</i></b>	Timetabled PE and physical activity to sustain 2hr offer to all year groups.	NO/JY	Sep 2022-July 2023	AP support ref curriculum mapping and timetabling.	Curriculum materials and resources.  Swimming SLA	Integrated monitoring system reports.  Pupil assessment data.
	Secure timetabled bookings for KS2 Swimming –2022/2023.	NO/JY				
	Embed the updated PE progression across all ages and stages and establish a tracker system to measure progress.	NO	July 2023	CPD for staff planning for progression in PE	Insight tracking system training costs.	Swimming awards and certification.  CPD records
	Enhance transition opportunities in PE.	NO	Sep 2022-July 2023	Timetable time for co-teaching and observing practice.	Staff time	Line management meetings
<b>Key Indicators</b>	<b><i>Key indicator 2, 'The profile of PE and sport being raised across the school as a tool for whole school improvement.  Key indicator 3, 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'  Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</i></b>					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<b><i>To provide a wider range of opportunities for children to increase participation in and engagement with PE.</i></b>	Additional training opportunities are afforded to midday supervisors in leading of specific sports based playground activities.	NO/JL	Sep 2022- July 2023	Training programme for staff.  Linked to SCFA	Training and resources costs	All midday staff trained in running different sports/games activities.  Over 60% of pupils are engaged in extended activities.
	Additional investment in resources and equipment for extended provision.					
	Develop and organise extra curriculum opportunities for children in inter-school competitions. Provide sporting trips.	NO/NE	Sep 2022- July 2023	Extended provision opportunities/ clubs	SSSP SLA Staff time.	Increased % of pupils involved in inter-school competitions and competitive events.
	To identify additional local providers, and host hosting taster sessions for children across ages and stages.	NO	Sep 2022- July 2023	PE Leader to work with SBM on procedures to identify and QA providers.	Subject leader time. Costs of taster sessions.	Increased partnership working programmes.
<b><i>Key Indicators</i></b>	<b><i>Key indicator 1. 'The engagement of all pupils in regular physical activity'</i></b> <b><i>Key indicator 4. 'Broader experience of a range of sports and activities offered to all pupils.'</i></b> <b><i>Key indicator 5. 'Increased participation in competitive sport.'</i></b>					

Objectives	Actions to achieve	Person Responsible	Time Scale Start and End dates Milestones	Training Needs	Resources /costs	Monitoring & Evaluation/ Evidence of Impact
<i>To develop children and community knowledge and understanding of how PE helps them to stay fit and healthy.</i>	To establish links with local providers to offer community fitness programme opportunities for children and families on site at MH.	NO/JY	Sep 2022-July 2023	Support from VL to secure local links.	Use of venue by local providers	Increased partnership links with local sports and fitness providers.
	To link the PE curriculum with Jigsaw PSHE and Science curriculum programmes on health and well-being	NO to work with SD/BC/VM	Sep 2022-July 2023	Time for subject leaders to meet and map curriculum links.	Curriculum resources and planning time.	Increased use of academy facilities to foster community engagement in sports and healthy lifestyles.
	Provide opportunities for families to participate in sport with their children, on site and/or at local provider facilities.	NO/JY	One event per term.	SLT support to PE Leader to initiate family learning opportunities.	Family learning resources and staffing.	
<i>Key Indicators</i>	<i>Through wider community links and a community focus on how physical activity supports health and well-being: Key indicator 1. ‘The engagement of all pupils in regular physical activity’ Key indicator 4. ‘Broader experience of a range of sports and activities offered to all pupils.’</i>					

<b>TOTAL FUNDING 2020/2021</b>	<b>£19,930</b>
<b>TOTAL ALLOCATED EXPENDITURE 2020/2021</b>	<b>£19,930</b>
<b>Additional funding allocated by the school</b>	<b>£0</b>

<b>Key Indicator</b>	<b>Area</b>	<b>Funded:</b>	<b>Funding allocated</b>	<b>% of total funding</b>
<b>1</b>	'The engagement of all pupils in regular physical activity'	Swimming Service Level Agreement Midday supervisors training costs. Play/Lunch time equipment costs.	4000 600 3000	
<b>2</b>	'The profile of PE and sport being raised across the school as a tool for whole school improvement.'	CPD, curriculum and Transition development resources. Performance events and kit resources Tunstall Primary Sports Association programmes Tunstall & District Primary Sports Association subscription	1830 1000 500 1000	
<b>3</b>	'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'	PE Curriculum and assessment resources. Specialist CPD costs.	2500 2000	
<b>4</b>	'Broader experience of a range of sports and activities offered to all pupils.'	Extended provision costs. Local provider taster session costs. Trips and Visits (Sports venues)	1000 1500 1000	
<b>5</b>	'Increased participation in competitive sport.'	PVFC Foundation programmes. Engagement in Tunstall Primary Sports association programme.	Costs as above	
		<b>TOTALS</b>	19930	