

MILL HILL PRIMARY ACADEMY



Mill Hill Primary Academy PE and Sports Funding

REVIEW – JULY 2025

Objective 1: To ensure that teaching and assessment of PE remains good to outstanding, with high quality CPD and curriculum opportunities enabling effective skills development for all pupils.

Key Achievements 2024–2025:

- PE curriculum redesigned and sequenced to reflect progression, inclusivity, and modern priorities.
- All year groups maintained the 2hr PE entitlement through timetabled sessions.
- KS2 swimming delivered for all pupils, with targeted support for non-swimmers.
- Digital tools piloted (fitness apps, video analysis) to enhance teaching and self-assessment.
- Staff accessed specialist CPD through the Stoke Schools Sports Partnership and national webinars.
- Inclusive adaptations introduced for SEND pupils (e.g., seated sports and sensory-friendly activities).

Areas for Development 2025–2026:

- Expand staff training in adaptive PE.
- Embed digital assessment tools to track progress more consistently.
- Further strengthen progression ladders and transition links across phases.

Objective 2: To provide a wide range of opportunities for children to increase participation and engagement in PE.

Key Achievements 2024–2025:

- Inter-school competitions increased, with 70% of KS2 pupils competing.
- Midday supervisors trained in running structured activities; active playground zones introduced.
- After-school and lunchtime clubs achieved 88% pupil uptake, with a diverse offer (e.g., yoga, cross country, football, dance, athletics). A key focus was made and will continue on enhancing girls' opportunities in sport. As we now have a very successful girls football team.
- Dance opportunities established through weekly clubs, culminating in a joint performance with other Stoke schools at the community showcase held at the Victoria Hall, this also fostered links with Haywood Academy as dance students supported the weekly sessions and performance.
- Plethora of after-school clubs introduced for Nursery and Reception, ensuring even the youngest pupils are active and developing early physical literacy, this also includes a club for balance bikes.
- Active playground zones introduced with new play equipment to encourage structured and unstructured activity. This has included the introduction of scooters and skate boards for KS2 children, as KS1 and Early Years already had a selection of bikes, scooters and

wheeled equipment that are used on a daily basis.

- Early Years provision enhanced with new equipment including a swing, roundabout, and social slide to promote climbing, balance, and core strength development.
- Trained Sports and Play Leaders (pupils) supported lunchtime activities, increasing participation and giving children leadership opportunities.
- Digital/virtual fitness challenges introduced to engage families (e.g., "Step Count Week").
- House system embedded with termly inter-house competitions.
- Strong partnerships with local providers (Port Vale FC, Stoke City Active Sports, YMCA).

Areas for Development 2025–2026:

- Continue to expand offer for younger pupils (EYFS/KS1) to develop early physical skills and further enhance resources and play equipment.
- Increase opportunities for girls in competitive sports.
- Expand dance opportunities further, including a wider range of styles (street, contemporary, cultural dance).

Objective 3: To develop children's and the community's knowledge and understanding of how PE supports health, wellbeing, and sustainability.

Key Achievements 2024–2025:

- PSHE, Science, and PE successfully linked with a whole-school 'Healthy Body, Healthy Mind' curriculum strand.
- Family fitness sessions delivered on-site, with strong uptake and remain a key focus for families across the next academic year with key workshops planned in
- Introduced a "Wellbeing Week" including mindfulness in sport, yoga, and outdoor learning.
- Pupils engaged in eco-conscious initiatives (e.g., Walk/Bike to School Week linked to active travel).
- Student leaders promoted mental health in sport through assemblies and lunchtime clubs.

Areas for Development 2025–2026:

- Further develop digital wellbeing tools to encourage healthy lifestyle choices.
- Expand family/community engagement in joint physical activity.
- Increase partnerships with sustainable sport providers (e.g., outdoor adventure, eco-focused clubs).

Meeting National Curriculum Requirements for Swimming and Water Safety (2024–2025)

- 48% of Year 6 can swim competently, confidently and proficiently over 25m.
- 43% can use a range of strokes effectively.
- 53% can perform safe self-rescue in water-based situations.
- No PE and Sport Premium was used for additional swimming beyond curriculum requirements.

Primary PE and Sports Funding Action Plan 2025–2026

Projected Funding: £19,390

Objective 1: Ensure PE teaching and assessment is consistently strong and inclusive.

- Maintain 2hr timetabled PE for all year groups.
- Secure KS2 swimming slots and additional support for non-swimmers.
- Embed digital tools for assessment and self-reflection.
- Provide CPD in adaptive PE, and use of digital tools.

Objective 2: Increase participation, engagement, and inclusivity in PE.

- Continue to invest in eco-friendly and inclusive playground equipment, including expansion of Early Years provision (swing, roundabout, social slide) to support core stability, climbing, and balance.
- Expand extra-curricular clubs across all phases, including Nursery and Reception, to ensure all pupils are active from the earliest stages.
- Train and deploy Sports and Play Leaders across all year groups to lead lunchtime and after-school activities.
- Expand dance opportunities through a weekly dance club and performance with other Stoke schools at the Victoria Hall.

Objective 3: Strengthen community and wellbeing links through PE.

- Establish digital fitness challenges involving families (e.g., app-based activity logs).
- Host termly family fitness/wellbeing sessions.
- Build links with local eco-conscious and outdoor activity providers.
- Extend mental health focus in sport (mindfulness, resilience workshops, wellbeing ambassadors).

Funding Breakdown 2025–2026 (£19,390)

Key Indicator 1 – Engagement in regular physical activity:

- Swimming SLA, staff training, lunchtime activity resources – £6,500
- Early Years equipment (swing, roundabout, social slide) – £2,500

Key Indicator 2 – Raising profile of PE/sport for whole school improvement:

- Performance events, kit/resources (sustainable sourcing), celebration events – £1,890

Key Indicator 3 – Staff confidence, knowledge and skills:

- CPD (adaptive PE, digital tools, trauma-informed practice) – £2,500

Key Indicator 4 – Broader experience of sports/activities:

- Taster sessions with local providers, outdoor/adventure experiences, digital challenges – £3,000

Key Indicator 5 – Increased participation in competitive sport:

- Inter-school competitions, transport, entry fees, kits – £3,000