

Spring

Topic

Rhyme Time - Old Macdonald had a farm

Life on the farm – Farm animals, where does food come? fruits and vegetables, food tasting and animal sounds

Rhyme Time – 5 Little speckled frogs

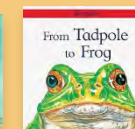
Life cycle of a frog, pond life, animals and their babies

Class Text

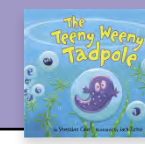
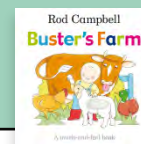
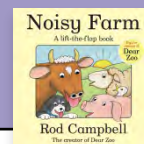
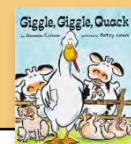
Main Class Text



Main Class Text



Shared Reading Texts



Topic

Understanding our world – Minibeasts

Minibeasts, minibeast hunt, habitats, seasons

Understanding our world – Under the sea

Oceans, ocean animal and creatures, life at the beach, boats, floating and sinking

Class Text

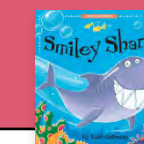
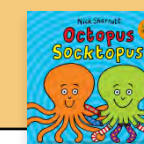
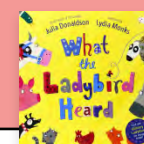
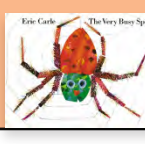
Main Class Text



Main Class Text



Shared Reading Texts



Summer

Autumn

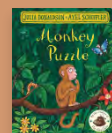
Topic

Here's where my story begins – All about me and my family

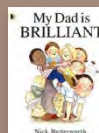
Our Heroes – People Who Help Us

Class Text

Main Class Text



Other Texts



Main Class Text



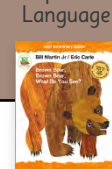
Other Texts



Reading Magic

Settling in

Patterned & Repetitive Language



Rhythm & Rhyme



Exploration



Journey



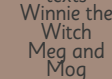
Growth Mindset



Just for Fun



Halloween texts



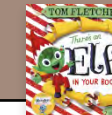
Patterned & Repetitive Language



Rhythm & Rhyme



Exploration



Journey



Growth Mindset



Just for Fun



The Christmas Story

Topic

Traditional Tales – The Three Little Pigs (Materials)

Traditional Tales – Jack and the Beanstalk (Growing)

Class Text

Main Class Text



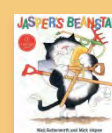
Other Texts



Main Class Text

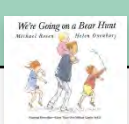


Other Texts

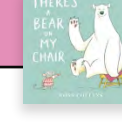


Reading Magic

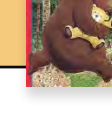
Patterned & Repetitive Language



Rhythm & Rhyme



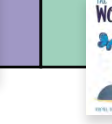
Exploration



Journey



Growth Mindset



Just for Fun



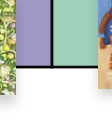
Patterned & Repetitive Language



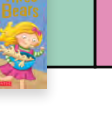
Rhythm & Rhyme



Exploration



Journey



Growth Mindset



Just for Fun



Topic

Understanding our world – The Hungry Caterpillar (Life Cycle)

Understanding our world – Elmer the Elephant

Class Text

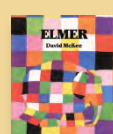
Main Class Text



Other Texts



Main Class Text



Other Texts



Reading Magic

Patterned & Repetitive Language



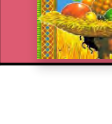
Rhythm & Rhyme



Exploration



Journey



Growth Mindset



Just for Fun



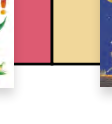
Patterned & Repetitive Language



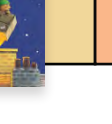
Rhythm & Rhyme



Exploration



Journey



Growth Mindset



Just for Fun



Summer



Book



Tale



Animation

Autumn

Topic

Planes, Trains and Automobiles

Class Text

The Naughty Bus



Meg's Car



Drawing Club

The color Monster



The Little Red Hen



Wacky Races



Not Now, Bernard



The Billy Goats Gruff



Bananaman Meets Dr Gloom



Meg and Mog



The Magic Porridge Pot



Popeye



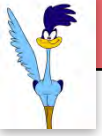
Hairy Toe



Jack and the Beanstalk



Roadrunner



Topic

The World and Beyond

Class Text

Our World



Whatever Next



Drawing Club

Are the Dinosaurs Dead?



Chicken Licken



Pink Panther



The Giant Jam Sandwich



Goldilocks



Trap Door – Breakfast



Where the Wild Things Are



Gingerbread Man



Topic

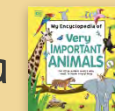
All Creatures Great and Small

Class Text

Dear Zoo



Encyclopedia



Drawing Club

Batfink



The Tiger Who Came to Tea



The Three Little Pigs



Magic Roundabout



Lost and Found



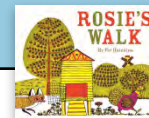
White Hen and Fox



Mr Benn - Zookeeper



Rosie's Walk



Hansel and Gretel



Captain Pugwash



Penguin



The Enormous Turnip



Summer



THE Mill Hill CURRICULUM

YEAR 1

Autumn

Texts



Julia Donaldson focus -
Room on the Broom, The Ugly Five, Tiddler,
Monkey Puzzle, Tabby McTat, The Highway Rat



Mini Grey focus -
Traction Man is Here, Traction Man and the
Beach Odyssey, Traction Man Meets Turbo
Dog



Writing Units



Lists, captions and labels -
Transcription focus



The Place Value of Punctuation and Grammar



Toy Man Sentence Pattern Building Unit



Science, History, Geography, Art, or DT block



Expectations

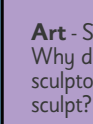
Science - Animals including humans - How can we group animals and what makes us humans?



Geography - The world and my school - Where in the world do I live?



Science - Seasonal changes - What are the seasons?



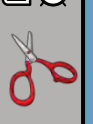
Art - Sculpture - Why do sculptors sculpt?



History - How have toys changed over the last 60 years?



DT - Construction - Toy Makers' Workshop - How can we make a toy from recycled materials that is fun and safe to play with?



Science - Seasonal changes - What are the seasons?

Consolidation

Spring

Texts



Tell me a Dragon, The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom



Emma Yarlett - Dragon Post, Unicorn Post and Monster Post



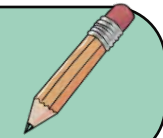
Hansel and Gretel + Snow White



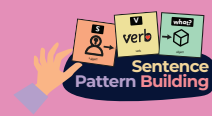
The Extraordinary Life of Mary Seacole, Little People, Big Dreams - Florence Nightingale & Rosalind Franklin, We love the NHS



Writing Units



Dragon Sentence Pattern Building Unit



Recount - Postcards/letters
Dragon post



Setting description -
Candy house

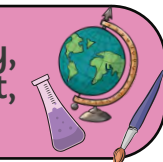


Plot weave

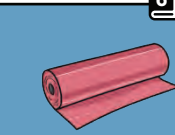
Narrative - Kind, brave **Mother Seacole**



Science, History, Geography, Art, or DT block



Science - Everyday materials
Why do we use different materials for different things?



History - Where did kings and queens live through time?

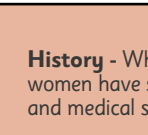


Consolidation

Art - Chromatic - Does abstract art mean anything?



Geography fieldwork - Our school grounds - What is at our local park? How do people get there?



History - Which pioneering women have shaped healthcare and medical science?

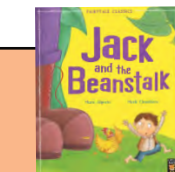


Summer

Texts



Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker



The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom



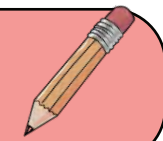
The Troll The Pirates Next Door



Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside



Writing Units



Narrative - Jack & the Beanstalk



Instructions - How to grow a plant



Persuasive advert -
Join our pirate crew



Poetry -
Seaside poetry



Science, History, Geography, Art, or DT block



Science - Plants - How can we identify different plants and trees?

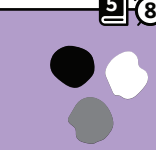


Geography fieldwork - Our school Environment - How do our school grounds encourage plant life?

DT - Food & Nutrition - Plant Power: Snack Like Jack - What tasty plant snacks help us grow strong like Jack?

Science - Seasonal changes - What are the seasons?

Art - Monochromatic - What is drawing?



Local History -
The Circus

DT - Textiles - Seaside Adventures - What shapes and colours will bring my seaside collage to life?



Consolidation





Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Mini Grey - The Last Wolf

Toby Forward - The Wolf's Story

Little Red Riding Hood and Little Red, The Very Hungry Lion



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs

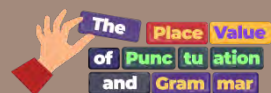


Writing Units



Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - Marvellous Minibeasts



Recount - Letter - Little Red



Wanted poster - Wanted! Have you seen this wolf?

Narrative - The Three Little Pigs - A Twisted Tale



Assessments

Vowels and Consonants

Compound Words



Buffer Weeks

Introduction to morphology

Science, History, Geography, Art, or DT block



Expectations

Science - Living things and habitats - How do we know something is alive?



DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?



History - How has technology changed over the last 60 years?



Geography fieldwork - Exploring our local area guidance (mainly consolidation)

Science - Seasonal changes - What changes occur throughout the seasons?

Art - Monochromatic - How can pattern be used in art?



Science - Materials - How are materials chosen in design?



Consolidation

Comprehension Units



Expectations

1a, 1b Non-chronological report - Animal groups



1a, 1b, 1d Unseen text - Insects



1b, 1c, 1d Narrative - The Enormous Carrot



1b, 1c, 1d Unseen text - The Macaroon Man



1a, 1b, 1c Non-chronological report - Changes in mobile phones



1a, 1b, 1c Unseen text - Changes in toys



COMPREHENSION CRUSHERS

1a, 1b Non-chronological report - Village, town or city?



1a, 1b Unseen text - Capital cities and countries of the UK



1a, 1b Non-chronological report - Castles through the ages



1a, 1b Unseen text - Materials



1b, 1c, 1d Narrative - A Magical Christmas



1b, 1c, 1d Unseen text - The Missing Mince Pies



COMPREHENSION CRUSHERS





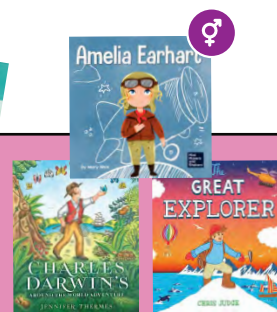
Texts



Simon Bartram
Man on the Moon and Dougal's Deep Sea Diary

Oliver Jeffers
Way Back Home and Lost and Found

Charles Darwin's Around the World Adventure, The Great Explorer



Sue Hendra and Paul Linnet
Supertato, Supertato
Veggies Assemble,
Supertato Evil Pea Rules



Local author focus

Writing Units



Recount - Diary -
Charles Darwin's journey



Instructions -
How to be a mighty explorer



Narrative -
Mighty Marrow



Persuasive -
Join our Super Vegetable Crew!



-er

-est

-er
-or

-ful

-ly

-ful

-less

-ly

super
sur-

under
over

Buffer Weeks

Science, History, Geography, Art, or DT block



Geography - My local area and Tulum, Mexico -
What are the similarities and differences between my town and Tulum, Mexico?



History -
Where have humans explored?



Art - Chromatic -
How can artists use colour?



Science - Plants -
How do seeds and bulbs grow into healthy plants?



DT - Food & Nutrition -
Super Veggies to the Rescue -
How can we make veggies fun and delicious?



Comprehension Units



1a, 1b, 1d
Persuasive leaflet -
Visit Mexico



1a, 1b, 1d
Unseen text -
Visit the wonders of the UK



1a, 1b, 1d
Non-chronological report -
The World (Continents)



1a, 1b, 1d
Non-chronological report -
Look inside a castle



COMPREHENSION CRUSHERS

1a, 1c, 1d
Narrative -
The Legend of Nian



1a, 1c, 1d
Unseen text -
The Bird King



1b, 1d
Poetry -
I've seen a moose bake banana bread



1b, 1d
Unseen text -
My dog is not the smartest dog



COMPREHENSION CRUSHERS





Texts



Rapunzel,
Sleeping Beauty



Benji Davies
Tad

Julia Donaldson
The Woolly Bear Caterpillar



Vlad and the Great Fire of London &
The Great Fire of London: An Illustrated
History of the Great Fire of 1666



Writing Units



Narrative - Setting
description
Trimpolli's Tower



Plot weave

Explanation -
How do butterflies change?



Recount - Diary -
Escape the fire!



Poetry



-ness

-ed

-ing

(adjectives)

-ment

Matrix
application

Buffer Weeks

Science, History, Geography, Art, or DT block



Local History -
The Potteries

4 4

Art - Sculpture
How have artists
been inspired by
castles?

5 8



Science - Animals
including humans
Why do we need to
keep healthy?

5 8



Consolidation

History - How did
the Great Fire
change London?

6 8



DT - Construction - Rebuilding
History - How can we build
strong and stable houses like
those from the time of the
Great Fire of London?

5 8



Geography fieldwork -
Weather and Climate -
How can we record and
measure different
weather phenomena?

6 8



Consolidation

Comprehension Units



1a, 1b, 1d
Non fiction -
Monarchs of
England and
Great Britain



1a, 1b, 1d
Unseen text -
Queen
Elizabeth II



1a, 1b, 1d
Recount - Diary -
Florence
Nightingale



1a, 1b, 1d
Unseen text -
Edith Cavell



1b, 1c, 1d
Narrative -
The Caterpillar
and the
Tadpole



1b, 1c, 1d
Unseen text -
The Lost
Treasure
of Crimson
Cove



COMPREHENSION
CRUSHERS

1a, 1b, 1d
Persuasive advert -
Visit
London



1a, 1b, 1d
Unseen text -
Come to
the Circus



1a, 1b, 1d
Poetry -
Weather



1a, 1b, 1d
Unseen text -
Rain



1a, 1b
Explanation -
Why does
it rain?



1a, 1b
Unseen -
Weather in
the UK



COMPREHENSION
CRUSHERS





Texts



The Couch Potato,
Give Me Back My
Bones!



The First Drawing,
How to Wash a
Woolly Mammoth



24 Hours in the
Stone Age &
Stone Age Boy



CS Lewis -
The Lion the Witch and the
Wardrobe

or

Jenny McLachlan -
The Land of Roar



Writing Units



Expectations

The Place Value of
Punctuation and Grammar



Non-chronological report -
Prehistoric Creatures
or
Prehistoric Park (fictional)
or
The Human Skeleton



Recount - Letter -
Stone Age Letter



Narrative - Stone Age Portal

or

Narrative - The Land of Roar



Assessments

Vowels
and
Consonants

Compound
Words

Introduction to morphology

-s Y2
-es Y2

-y Y2

-ed Y2
(verbs)

-ing Y2
(verbs)

-er Y2
-or

re- Y2

-ly Y2

Buffer Weeks

Year Group Standard Spelling



-ous

port

de-

trans-

tele

-ion

-an

Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations -
Pencil grip and
letter formation

Science - Animals
including humans -
How does the
structure inside our
body support us and
how can we keep it
healthy?



History - How did daily life change in Britain
from the Stone Age to the Iron Age?



Art - Sculpture -
How can where you
live impact you as
an artist?



DT - Textiles - Stone
Age Mysteries - How
can you make the
perfect pouch for a
Stone Age adventure?



Geography -
The United Kingdom -
What are the key
geographical features of
the UK, and my region?



Consolidation

Comprehension Units



Expectations

2a, 2b, 2c
Non-chronologi-
cal report -
The Human
Skeleton



2a, 2b, 2c
Unseen text -
5 Human
Senses



2b, 2d
Narrative - The
Rabbit on the
Moon (El Conejo en
la Luna)



2b, 2d
Unseen text -
The Sun and
the Moon (El Sol y
la Luna)



2a, 2b, 2d
Non-chronologi-
cal report -
Hunter-
gatherers



2a, 2b, 2d
Unseen text -
The Great
Fire of
London



COMPREHENSION
CRUSHERS

2b, 2d
Poetry -
On the Day
of the
Dead



2b, 2d
Unseen -
The Last
Leaf



2a, 2b, 2c
Non-chronological
report -
Counties
and Regions
of England



2a, 2b, 2c
Unseen text -
Capital Cities
of the United
Kingdom



2b, 2d
Narrative -
Edmund
Hilary's
Amazing
Achievement



2b, 2d
Unseen text -
A Giant
Leap for
Mankind



COMPREHENSION
CRUSHERS

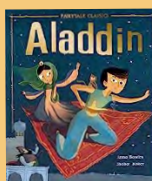




Texts



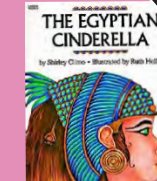
Aladdin, Leon and the Place Between



Stephanie Stansbie
Cinderella



Shirley Climo
The Egyptian Cinderella



Joe Todd Stanton -
Marcy and the Riddle of the Sphinx



Chae Strathie -
So you think you've got it bad? A kid's life in Ancient Egypt



Writing Units



Setting description -
The Tomb of Wonders



Science experiment -
Do all magnets pull a paper clip from the same distance?



Charaterising Speech -
Egyptian Cinderella



Instructions -
How to mummify your best friend



-ness^{Y2}

-ed^{Y2} -ing^{Y2}
(adjectives)

-ment^{Y2} -ly^{Y2} -ful^{Y2}

-ed^{Y2} -ing^{Y2}
(verbs)

-ful^{Y2} -ly^{Y2} un-^{Y2}

Year Group Standard Spelling



scribe
script

pre-

vise

inter-

ject

struct

spect

-ed^{Y2} -ing^{Y2}
(stressed vowels)

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Forces and magnets -
How do magnets work?



DT - Construction - Magnetic
Mysteries - How can we use
magnets to make a model move
mysteriously?



Geography fieldwork -
Land use - What facilities
are in my local area and
how do people travel
there?

Early
civ.
overview

History - What were the greatest
achievements of Ancient Egypt?



Art - Chromatic -
What is illustration?



Comprehension Units



2a, 2b, 2c
Non-chronological report -
The Arabian Peninsula



2a, 2b, 2c
Unseen text -
The Yucatan Peninsula



2a, 2b, 2d
Persuasive leaflet -
Join our wicked crew



2a, 2b, 2d
Unseen text -
Help our heroes in the Crimean War



COMPREHENSION
CRUSHERS

2a, 2b, 2c
Non-chronological report -
Africa



2a, 2b, 2c
Unseen text -
The World (Continents and Oceans)



2b, 2d
Playscript -
Hansel and Gretel



2b, 2d
Unseen text -
Mabel's Egyptian Adventure



COMPREHENSION
CRUSHERS





Texts



Colin Stimpson
Jack and the Baked Beanstalk

Kaye Umansky
The Villain's Version



Charlotte Milner
The Bee Book



Penny Worms
The Most Important Animal of All



Writing Units



Poetry

Biography -
Mystique - The evil fairy



Plot weave

Persuasive advert -
Save our beautiful bees



Non-chronological report - **All about bees**



-y ^{Y2} **-less** ^{Y2} **-ful** ^{Y2}

-ed ^{Y2} **-ing** ^{Y2} **un-** ^{Y2}
(adjectives)

super ^{Y2} **sur-** ^{Y2} **over** ^{Y2} **under** ^{Y2}

-s ^{Y2} **-es** ^{Y2} **-y** ^{Y2}

Year Group Standard Spelling



dis-
dif-
di-

mis-

in-
im-
il-
ir-

-ure

ex-
e-

anti-
ant-

multi

vent
vene

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



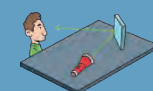
Science - Plants -
How does each part
of a plant fulfil its
function?



DT - Food & Nutrition -
Roots and shoots - What
summer dishes can we
make with root vegeta-
bles?



Science - Light -
What is light?



Consolidation

Geography fieldwork -
Conservation of bees -
How can we make our
school environment
more bee friendly?



Art - Monochromatic -
How do artists draw
faces?



Science - Rocks -
How can we
classify rocks?



Consolidation

Comprehension Units



2a, 2b, 2c
Non-chronological
report -
The Arctic Ocean



2a, 2b, 2c
Unseen text -
The Atlantic Ocean



2a, 2b, 2c
Explanation -
How were the dead mummified in ancient Egypt?



2a, 2b, 2c
Unseen text -
Why do we have four seasons?



2b, 2d
Narrative -
The Royal Escape



2b, 2d
Unseen text -
Escape the fire!



COMPREHENSION CRUSHERS

2a, 2b, 2d
Narrative -
Jane's Jungle Journey



2a, 2b, 2d
Unseen text -
Florence Nightingale



2a, 2b, 2c
Poetry -
The Centipede Song



2a, 2b, 2c
Unseen -
The Tummy Beast



2a, 2b, 2c
Non-chronological
report -
Rocks



2a, 2b, 2c
Unseen text -
Deciduous and evergreen trees



COMPREHENSION CRUSHERS





Texts



The Great Kapok Tree, Greta and the Giants, Last



Roald Dahl - Charlie and the Chocolate Factory



Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

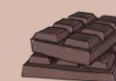
or
Extinct animals - fictional



Recount - Diary - Charlie and the Chocolate Factory



Setting description - Wonka world



Plot weave



Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s^{Y2}
-es

-y^{Y2}

-ed^{Y2}
-ing^(verbs)

-er^{Y2}
-or

de-^{Y3}

-ness^{Y2}

-ed^{Y2}
-ing^(adjectives)

-ion^{Y3}

tele^{Y3}

port^{Y3}

-ous

per-

sub-

tract

aut^o

-ion

-an

Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - Which living things can be found in the local area?



Art - Sculpture - What can pottery tell us about the past?



Science - States of matter - Can materials change shape?



Consolidation

DT - Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?



Geography - My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?



Consolidation

Comprehension Units



Expectations

2a, 2b
Non-chronological report - Orangutans



2a, 2b
Unseen text - Spiders



2b, 2d
Narrative - Save our forest



2b, 2d
Unseen text - Gertie vs the Goliaths



2a, 2b, 2c
Non-chronological report - The Bronze Age



2a, 2b, 2c
Unseen text - The Stone Age



COMPREHENSION CRUSHERS

2a, 2b
Persuasive advert - Visit Ancient Egypt



2a, 2b
Unseen text - Visit Incredible Italy



2a, 2b, 2c
Non-chronological report - Plate tectonics



2a, 2b, 2c
Unseen text - Worst eruptions in history



2a, 2b, 2d
Playscripts - Cindy Lou Visits the Grinch



2a, 2b, 2d
Unseen text - Egyptian Cinderella



COMPREHENSION CRUSHERS



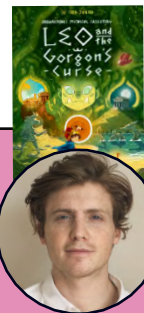


Texts



Joe Todd Stanton -
Leo and the Gorgon's Curse

Chae Strathie -
So you think you've got
it bad? A kid's life in
Ancient Greece



Usborne Illustrated
Stories from the
Greek Myths



Adam Kay -
Kay's Anatomy & Amy Gets Eaten
Katie Brosnan
Gut Garden



Writing Units



Non-chronological report -
Ancient Greek mythological monsters



Instructions - How to slay the Minotaur



Explanation -
How does the digestive system work?



Poetry



-s^{Y2} -es^{Y2} -y^{Y2} -ous^{Y3}

-ful^{Y2} -ly^{Y2}

-ly^{Y2} -ment^{Y2} -ion^{Y3}

-er^{Y2} -or^{Y2}

Year Group Standard Spelling



-ic^{Y2} -al^{Y2}

-able^{Y2} -ible^{Y2}

kilo^{Y2} gram^{Y2} milli^{Y2} cent^{Y2}

-ive^{Y2} -ty^{Y2}

Matrix
application

Buffer Weeks

Science, History, Geography, Art, or DT block



History - What were the greatest achievements of the
Ancient Greeks?



Science - Animals including
humans - What happens to the
food that we eat?



DT - Textiles - Bag a
story - How can we
create a functional and
creative book bag?



Geography -
Locality Unit - How can
I use map skills to learn
about my locality?



Art - Chromatic - Why do
artists keep sketchbooks?



Comprehension Units



2b, 2d
Narrative -
Story of Lord
Krishna and
Sudama



2b, 2d
Unseen text -
The perfect
banquet



2a, 2b, 2c
Non-chronological
report -
Dental
hygiene



2a, 2b, 2c
Unseen text -
How can we
eat healthily?



**COMPREHENSION
CRUSHERS**

2a, 2b
Poetry -
The rainforest
doesn't talk



2a, 2b
Unseen text -
Treasures on the
beach



2a, 2b, 2c
Non-chronological
report -
Iron Age
Celts



2a, 2b, 2c
Unseen text -
Egyptian
pharaohs



**COMPREHENSION
CRUSHERS**





MILL HILL CURRICULUM

SUMMER

YEAR 4

Texts



Christina Balit
Escape from Pompeii



Tony Bradman - Queen of Darkness
Chae Strathie - So you think you've got it bad? A kid's life in Ancient Rome



Adrian Mitchell - The Adventures of Robin Hood
Ben Miller - Robin Hood Aged 10 3/4



Writing Units



Narrative - Characterising speech -
Escape from Pompeii



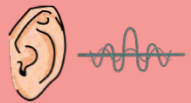
Persuasive letter -
Boudicca rallies support



Narrative - Robin Hood 8 1/2



Science experiment -
Does sound get quieter as
the distance increases?



inter-^{Y3} ject^{Y3} struct^{Y3} spect^{Y3}

-ed^{Y3} -ing^{Y3}
(stressed vowels)

-ness^{Y2} tele^{Y3} port^{Y3} tract^{Y4}

kilo^{Y4} gram^{Y4} milli^{Y4} cent^{Y4}

Year Group Standard Spelling



act rupt

-en

-ise

fy fic fice

en-em-

-hood

-ship

aud phone

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block



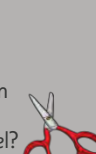
History - How did the Roman Empire impact Britain?



Science - Electricity - What is electricity?



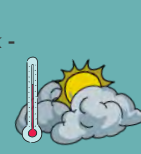
DT - Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?



Art - Monochromatic - How do artists draw perspective?



Geography fieldwork - Weather and Climate - How can we record and measure different weather phenomena?



Science - Sound - What is sound?



Consolidation

Comprehension Units



2a, 2b
Non-chronological report - Europe



2a, 2b
Unseen text - Regions of England



2b, 2d
Narrative - Persian Cinderella

2b, 2d
Unseen text - The Tomb of Wonders



2a, 2b
Non-chronological report - Local town/city



2a, 2b
Unseen text - The River Nile and the River Trent



2a, 2b, 2c
Non-chronological report - Black Britons



2a, 2b, 2c
Unseen text - The Remarkable Roman Army



2a, 2b, 2d
Poetry - Storyteller of the Skies



2a, 2b, 2d
Poetry - Storm at Sea



2a, 2b, 2c
Explanation - How does the ear work?



2a, 2b, 2c
Unseen text - How do teeth work?



2a, 2b, 2c
Unseen text - How do teeth work?





Texts



Margot Lee Shetterly
Hidden Figures



Helaine Becker
Counting on Katherine



Frank Cottrell Boyce - Cosmic



Cressida Cowell - The Wizards of Once

or

Ross MacKenzie - The Nowhere Emporium

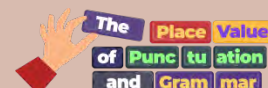


Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Planets of the solar system

or

Luminara (fictional planet)



Recount - Letter - The Wizards of Once

or

Samuel and the Anywhere Arcade (The Nowhere Emporium)



Setting description - Magical description (The Wizards of Once)

or

Setting description - The Anywhere Arcade (The Nowhere Emporium)



Year Group Standard Spelling

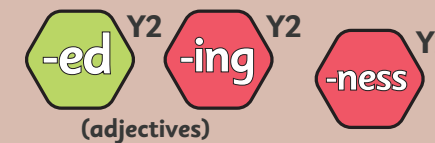


Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



Buffer Weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Earth and Space - How does the Earth fit into our solar system?



Geography fieldwork - Rivers - What are the features of my local river?



Art - Chromatic - How realistic do portraits need to be?



DT - Textiles - Moonlit Magic - How can fabric and stitching create atmosphere?



Science - Living things and their habitats - How do living things reproduce, and why is this important in a life cycle?



Art - Monochromatic - How can we find our own style of drawing?



Consolidation

Comprehension Units



Expectations

2b, 2d Narrative - Flamma: The Gladiator



2b, 2d Unseen text - The Legend of Boudicca



2a, 2b, 2c Non-chronological report (infographic) - Teeth



2a, 2b, 2c Unseen text - The Digestive System



2a, 2b, 2d Poetry - Jabberwocky



2a, 2b, 2d Unseen text - The Walrus and the Carpenter



2b, 2d Narrative - Pandora's Box



2b, 2d Unseen text - King Midas and the Golden Touch



2a, 2b, 2c Non-chronological report - River Trent



2a, 2b, 2c Unseen text - River Thames



2b, 2d Narrative - The Good Ferryman and the Water Nymphs



2b, 2d Unseen text - An old dog's trick





Texts



Radiya Hafiza - Rumaysa



Michael Morpurgo (Beowulf)

Joe Todd Stanton (Arthur and the Golden Rope)



Writing Units



Recount - Diary - Raysha's escape



Narrative - Characterising speech - Raysha vs Aashman



Instructions - How to raid an Anglo-Saxon settlement



Narrative - Artura and the silver lasso



dis-
dif-
di- Y3

in-
im-
ir- Y3

inter- Y3

ject Y3

-ful -ly -er -or Y2
-al -ise -y the free Y4

en-
em- Y4

-hood

-ship Y4

Year Group Standard Spelling



-ant

-ance

-ent

-ence

pro-

form

cess
ceed
cede
cease

-dom

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Forces - Are there different types of forces?



DT - Construction - Fairytale Engineering - How can we use pulleys and levers to solve a problem?



Geography fieldwork - Biomes and ecosystems - What trees, plants and animals are in our local ecosystems?

History - How did England change during the settlement of the Anglo-Saxons?



Art - Sculpture - How can flowers inspire artists?



Comprehension Units



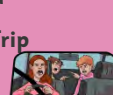
2a, 2b, 2c
Explanation - How are volcanoes formed?



2a, 2b, 2c
Unseen text - How are rivers formed?



2a, 2b, 2d
Poetry - The Car Trip



2a, 2b, 2d
Unseen text - Chocolate Cake



COMPREHENSION CRUSHERS

2b, 2d
Narrative - The Legend of Ragnar Lothbrok



2b, 2d
Unseen text - The Blood in the Snow



2b, 2d
Play script - Romeo and Juliet (Act 1, Scene 4)



2b, 2d
Unseen text - Romeo and Juliet (Act 1, Scene 5)



COMPREHENSION CRUSHERS





Texts



Onjali Rauf - The Boy at the Back of the Class
Michael Rosen - On the Move



Maz Evans - Oh Maya Gods



Writing Units



Poetry

Science experiment -
Does the size of sugar affect how
quickly it dissolves in water?



Narrative -
Setting description -
Lost Jungle City



Plot weave

Persuasive advert - Visit Mexico



-ment

-ly

-ful

Y2

pre-

Y3

kilo

gram

milli

cent

Y4

fact
fect
face
fice

Y5

-ous

Y3

-ous

Y4

-able
-ible

Y4

-ive

-ty

Y4

Year Group Standard Spelling



duct
duce

temp
tempere
tempore

therm

-ary

-ery

ab-
a-

ad-
a-
a-

-tude

vert
verse

-ably
-ibly

Buffer Weeks

Science, History, Geography, Art, or DT block



Science - Properties
and changes of
materials - How do
materials change?



Geography - The United States - What are the
similarities and differences between my region and the
Western United States?



Consolidation

History - What differences were there
between the Maya Civilisation and
England during the 10th and 11th
Centuries?



Science - Animals
including humans -
How do we change as
we grow old?



DT - Food & Nutrition -
Central America on a
Plate - How can we cook
a dish that celebrates its
cultural flavours?



Comprehension Units



2a, 2b, 2d
Narrative -
The Tell-Tale
Heart



2a, 2b, 2d
Unseen text -
Frankenstein



2a, 2b
Non-chronological
report -
Physical
features
of North
America



2a, 2b
Unseen text -
Biomes of
North
America



2a, 2b, 2c
Non-chronological
report - Tertiary
activity of US
economy -
Apple, Tesla,
Microsoft



2a, 2b, 2c
Unseen text -
Primary
resources in US
economy - oil,
gas, fishing



COMPREHENSION
CRUSHERS

2a, 2b, 2d
Persuasive
advert -
Visit Chichén
Itzá



2a, 2b, 2d
Persuasive
Unseen text -
Visit the
Acropolis



2a, 2d
Poetry -
Benjamin
Zephaniah -
No Problem



2a, 2d
Unseen text -
Poetry -
Benjamin
Zephaniah - The
British



2a, 2b, 2d
Non-chronological
report -
Space
tourism



2a, 2b, 2d
Unseen text -
Astronauts



COMPREHENSION
CRUSHERS





Texts



Louis Sachar - Holes
Alfred Noyes - The Highwayman



Dracula and Robert Swindells - Room 13
or
Thomas Taylor - Malamander



Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Famous Outlaws

or
Bandits, outlaws and pirates (fictional)

or
Animal Phyla (fictional)



Recount - Letter - Dracula: Harker's letter

or
Terry Orange meets Opal Fruit



Setting description - Whitby Abbey

or
Oddly-on-Sea



Plot weave



Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



Buffer weeks

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - What is classification?



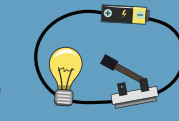
History - How has crime and punishment changed over time in Britain?



Geography Fieldwork - Sustainability - How can our school reduce its plastic waste?

Consolidation

Science - Electricity - How can circuits vary?



DT - Construction - Electrifying Creations - How can we combine electricity and design to create a spooky, gothic-themed model?



Art - Monochromatic - What mistakes can artists make when drawing faces?



Consolidation

Comprehension Units



Expectations

2a, 2b Non-chronological report - Desert Creatures

2a, 2b Unseen text - Desert Biomes

2b, 2d Narrative - The bully behind the screen

2b, 2d Unseen text - Medusa's reflection

2b, 2c, 2d Biography - Katherine Ferrers

2b, 2c, 2d Unseen text - Julius Caesar

2a, 2b Poetry - Diwali Dreams

2a, 2b Unseen text - The Bonfire at Night

2a, 2b, 2c Non-chronological report - Characters in Gothic Literature

2a, 2b, 2c Unseen text - The Maya

2a, 2b, 2d Narrative - A Christmas Carol: Marley's ghost

2a, 2b, 2d Unseen text - A Christmas Carol: Bob Cratchit's house

SATS SMASHER

SATS SMASHER





Texts



Emma Carroll - Letters from the Lighthouse



Polly Ho-Yen - Boy in the Tower
or
Hannah Gold - The Last Bear
or
Matt Goodfellow - The Final Year



Writing Units



Narrative - Characterising speech - Surviving the Air Raid



Narrative -
Danger at the lighthouse
(a WW2 evacuee story)



Recount - Diary - The Boy from Floor 17
or
Recount - Diary - Day 16 on Polar Island
or
Recount - Diary - The Last Year



Explanation -
How does the circulatory
system work?



inter-struct
ject spect Y3

-ary -ery Y5

trans-port Y3

-ant -ent Y5
-ance -ence

-less Y2

-ed -ing Y3
(stressed vowel)

-ing Y2
(verbs)

-ion Y3

dis-diff-di Y3

-ion Y4

Year Group Standard Spelling



post

fore

fract
frag
frage

fer

-age

ceive
cept

Matrix
application

Buffer weeks

Science, History, Geography, Art, or DT block



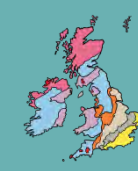
History - What role did Britain play in World War II, and how did this impact the outcome of the War?



21 16

Consolidation

Geography - Economic activity of the UK -
What is the economic activity of the UK, and how sustainable is it?



21 12

Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



6 8

Comprehension Units



2a, 2b
Poetry -
A Gunner's day



2a, 2b
Unseen text -
The Little Smuggler



2b, 2c, 2d
Non-chronological
report -
Reginald Joseph Mitchell



2b, 2c, 2d
Unseen text -
Word War II



SATS
SMASHER

2a, 2b
Non-chronological
report -
Imports and
Exports of the
United Kingdom



2a, 2b
Unseen text -
Biomes of
the World



2a, 2b, 2c
Recount - interview -
A day in the life
of a cardiologist



2a, 2b, 2c
Unseen text -
A day in the
life of a pharaoh



SATS
SMASHER





Texts



Boy in the Tower or The Last Bear & Macbeth (The Witches' Spell extract)



Lindsay Galvin
Darwin's Dragons



Alexandra Stewart
Darwin & Hooker



Writing Units



Instructions -
How to make a
spell for witches



SATs

Non-chronological report -
The Galapagos flying lizard



Recount - Diary -
Charles Darwin - A new discovery



Persuasive advert -
Puffins



-ful Y2 -ly
-ion Y3 -ion Y4 -ise Y4 -al Y4 -ant Y5

TBC

Year Group Standard Spelling



magn

Matrix
application

TBC

Science, History, Geography, Art, or DT block



Art - Chromatic -
Can art help save the planet?



Consolidation

Science -
Evolution and inheritance -
What is evolution?



DT - Food & Nutrition -
Mix it up - How can we
mix recipes to invent an
exciting new food?



Art - Sculpture -
How can food inspire artists?



Science - Light -
How does light help us
understand the world
around us?



Consolidation

Comprehension Units



2a, 2b, 2d
Poetry -
The Listeners



2a, 2b, 2d
Unseen text -
The Scarecrow



2a, 2b, 2d
Recount -
Newspaper -
New species
discovered on
the Galapagos!



2a, 2b, 2d
Unseen text -
Newspaper -
Moon
landing



2a, 2b
Persuasive leaflet -
Visit the
Galapagos
Islands



2a, 2b
Unseen text -
Persuasive
letter -
Waste water
management



2a, 2b, 2c
Non-chronological
report - Migration
to the UK



2a, 2b, 2c
Letter - Empire
Windrush
passenger



2a, 2b, 2d
Play script -
Hamlet



2a, 2b, 2d
Unseen text -
Macbeth



Review

