

### Science: Living things and their habitats

- To explore and compare the differences between things that are living, dead and things that have never been alive.

### Materials

- To investigate everyday materials, their properties and uses.

### English: Non-Chronological Report – Minibeasts

The features of a Non-Chronological Report:

- Co-ordinating and Subordinating conjunctions
- Facts and statements

### Narrative: The Three Little Pigs – A Twisted Tale

The features of a narrative:

- Expanded noun phrases
- Past Tense

### RE: Is it possible to be kind to people all of the time?

- To retell bible stories that show kindness and to explore how this makes Christians behave towards other people.
- To understand Jesus's most important teachings from the bible stories. (The Good Samaritan/The Paralysed Man)

### Maths: Addition

- Adding 1 and 2 digit numbers
- Beginning to add using the column method.
- Adding 3 1 digit numbers.

### Subtraction

- Subtract 1 and 2 digit numbers from a 2-digit number.
- Column subtraction

## Year 2

### Humanities: How has technology changed our lives over the last 60 years?

- Explore and compare technology from the past to the modern day.
- How has technology changed the way we talk, write and the way we are entertained?
- Who are the important inventors in the history of technology?

### PE: - Multi-skills

- We will learn to master basic movements as well as develop balance, co-ordination and agility.

### PHSE: Being Me in My World

- We are discussing and understanding our place in the class, our school and our global community.

### Reading

### The Girl Who Loves Bugs, Little Red Riding Hood and The Three Little Superpigs

- To develop my decoding and prosody skills when reading a range of books.
- We will develop the ability of process the text through reading comprehension.

### Computing – Route explorers

- To use the direction keys in 2Go to move the turtle along a route.
- To build up instructions for a longer route.

### Music

- Orchestral Instruments