



# Key dates

## Dates for your diary:

**Thursday 5<sup>th</sup> June 2025**

Stoke 100

**Monday 23<sup>rd</sup> June 2025**

Nursery & Reception sports day at 9am

**Tuesday 24<sup>th</sup> June 2025**

Years 1 & 2 sports day at 9am

Years 5 & 6 sports day at 11am

**Wednesday 25<sup>th</sup> June 2025**

Years 3 & 4 sports day at 9am

**Monday 30<sup>th</sup> June & Tuesday 1<sup>st</sup> July 2025**

Inset Days (School closed)

**Wednesday 2<sup>nd</sup> July 2025**

Transition Day 1

Parent drop in 3.15pm (new classes)

**Thursday 3<sup>rd</sup> July 2025**

Transition Day 2

**Monday 14<sup>th</sup> July 2025**

End of year reports

**Tuesday 15<sup>th</sup> July 2025**

Year 6 prom

**Wednesday 16<sup>th</sup> July 2025**

Parent drop in 3.15pm (current class)

**Thursday 17<sup>th</sup> July 2025**

Summer Fair

**Friday 18<sup>th</sup> July 2025**

Last day of the summer term

## Hopes, Dreams and Aspirations assembly themes:

Through our weekly assemblies, the children will focus on different themes and key celebrations. For the next few weeks, the themes are:

- Stoke 100
- Jigsaw – Changing
- The Great Big Green Week mutual respect/World Ocean Day
- Eid/Hajj
- King's Official Birthday
- Father's Day
- RSE Day 2025
- World Music Day
- The NHS Birthday
- Malala and reflecting on our year in education

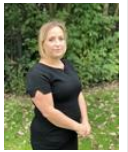


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# Senior Leadership

## Message from the Head of Academy:

As we move further into the summer term, it's been wonderful to see our school community so engaged in learning and enjoying the many opportunities this time of year brings. I would like to take a moment to say how incredibly proud we are of our Year 6 pupils, who have shown great determination, resilience, and maturity throughout their SATs. A huge well done to all of them — they truly are a credit to you and to our school. We now look ahead to a very exciting and busy few weeks. Sports Days are just around the corner, and we know the children are already practising and looking forward to showing their skills. We also have a range of educational trips planned across different year groups, offering children the chance to learn beyond the classroom in fun and memorable ways. And of course, we can't wait for our Summer Fair, which is always a highlight of the year. It's a fantastic opportunity for families, children, and staff to come together and celebrate everything that makes our school special.



## Message from the Vice Principal:

What a short but fabulous half term it has been! I wanted to take a moment to congratulate Year 6 on completing their SATs – a huge well done to all of the students for their hard work and perseverance! This half term, across all year groups, there has been a wealth of exciting learning, trips, and visitors that have enriched the children's learning. As we approach the final half term, I'm filled with excitement for the activities ahead, including the transition days, where the children will get to meet their new teachers and Sports Day. Let's hope the weather continues to be beautiful for them! It promises to be a memorable and rewarding end to the year for all of our students. Enjoy making memories with your families and friends over the next week and I hope the sun shines!



## Message from the Assistant Principal:

Although this half term was a short one, it was packed with incredible learning experiences and achievements. A huge well done to all our Year 6 pupils who completed their SATs—you approached the challenge with resilience and I couldn't be prouder of each and every one of you. I'd also like to give a big thank you to the rest of the school for their support and consideration during SATs week—your encouragement made a real difference. It's been lovely to see everyone enjoying the sunshine and making the most of their time outdoors. Let's hope the second half of the summer term brings more of the same! Wishing everyone a restful and enjoyable break—I look forward to welcoming you all back for our final half term together.



## Message from the Assistant Principal:

**Please see the attendance and behaviour page for a message from Mrs Salih.**

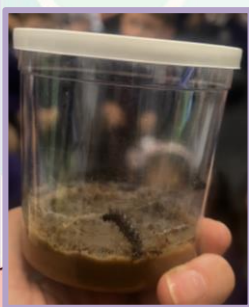




# Nursery



This half term, our focus text has been 'The Very Hungry Caterpillar'. We have been very excited to introduce our own caterpillars into the Nursery! We have learned all about the life cycle of butterflies and this has been the perfect opportunity to watch it happening in the classroom!



We have enjoyed exploring various fruits and vegetables alongside our focus story and 'Handa's Surprise' in Reading Magic!



The children have also learned about Giuseppe Arcimboldo this term and had a lot of fun creating fruit faced portraits!



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# Reception



This half term, in Reception, it has been very exciting and we have had lots of visitors come in to meet us! We started our topic with a visit from Miss Carolyn from the RSPCA. She talked to us about how to look after our pets – remembering three key things: feeding them, walking them and ensuring they visit the vets. The children also pretended they were vets too.



We then had Lola (Mrs Salih's dog) and Lenny (Mrs Hulme's pony) visit us at school. Our visitors came with their owners, who shared how they look after their animals, and the children got the chance to meet them close up!



The children have also been working hard on growing lots of different vegetables and flowers in the EYFS garden. Take a look on our playground...it looks amazing!



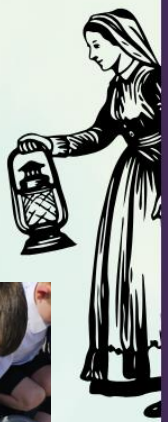
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# Year 1



This half term, the children have had lots of fun in the lovely sunshine. They even had an ice-lolly treat from Miss Hughes!



In maths, the children have been measuring capacity and volume. They have also started to learn their times tables which they are very excited about. Remember, the children can use Times Tables Rock Stars to practise their tables at home and they also have had log ins for NumBots so they can practice subitising, addition and subtraction.



In science, the children have been learning about plants and trees. They planted their own vegetable seeds, but we are still waiting for them to grow.



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# Year 2



In Science, we explored what plants need to grow and survive, learning about the importance of sunlight, water, air, and the right temperature. To test our understanding, we planted cress seeds and observed how they grew under different conditions. It was fascinating to see the impact of light, water, and warmth on plant growth, and we enjoyed tracking the changes over time.

In Art, we focused on monochromatic colour schemes and the use of patterns. Inspired by this, the children designed their own henna-style patterns, carefully applying what they had learned about repetition and detail. The results were creative, intricate, and beautifully individual.



Louis brought in the trophy his team won for winning the championship. What a great achievement – well done!



The children were treated to an ice lolly in the sunshine!



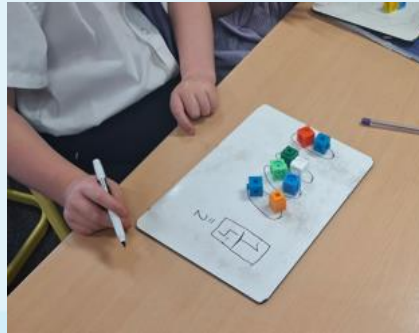
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# Year 3



This half term, year 3 began preparing for our sports day in PE by participating in our athletics topic. We've practiced our balancing, coordination and reaction time. On the track, we've been running 100m and 400m and practicing the hurdles and skipping. In field events, we've been practicing our javelin, shotput and long jump.



We have also been busy in maths, working on fractions. We have learnt about numerators and denominators. We have also compared and ordered unit and non-unit fractions.



We moved onto our new design and technology topic looking at cross stitching. This term, we looked at designing a cushion and then the children created them. They learnt lots of new skills through this topic, including: threading a needle, stuffing the cushion and stitching the cushion using both the running stitch and cross stitch.



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# Year 4



We launched our new topic, 'The Romans' in school and the children had the opportunity to dress up and take part in lots of exciting activities. We also had a wonderful day out at the Grosvenor Museum in Chester.

In our English lessons, we have been learning how to write an explanation on the human digestive system. We've had lots of fun discussing how our food travels from our mouth through the various organs in our body and then into the toilet!



In Maths, we have continued with our decimals unit. The children are feeling much more confident with decimals now and are well prepared to move onto money. The children cannot believe there are actually numbers in between whole numbers!

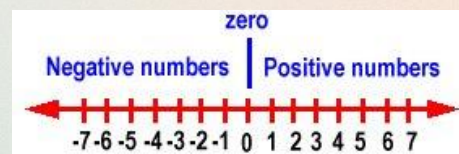
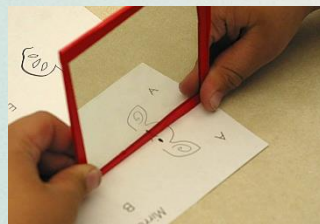
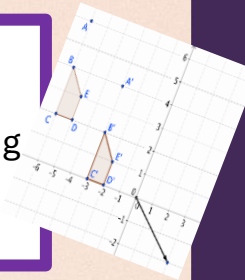
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# Year 5



Despite the term being only 4 weeks, we have certainly packed a lot into each week. We have completed two whole maths units! We have learnt about co-ordinates, reflection and translations as well as negative numbers. Our writing unit has focused on writing up a science experiment and has enabled the children to use their instructional writing skills from last term in the process.



Reading this term has focused on the United States of America. We have read about the geography of the country and how varied its landscape is. We have also learnt about the economy of the USA. We have focused heavily on vocabulary and word meaning questions this term as well as retrieval skills. This knowledge will really help with our next geography topic, all about the west coast of America.



Science this half term has been all about properties of materials and how they can change. We have managed to fit in a lot of exciting experiments where they have explored dissolving, changing state, insulation, magnetism and how materials can be separated. They have had to use their skills of working scientifically to plan, carry out and then evaluate their experiments. The children have loved being able to work practically in science and it has brought the subject to life. Here are some pictures of our experiments.



Separating materials



Insulation investigation



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# Year 6

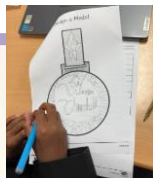


We want to say a huge **well done to all of our Year 6 pupils** for completing their SATs. They approached the tests with determination, focus, and maturity, and we couldn't be prouder of each and every one of you. It's been challenging, but the resilience and positive attitude you've shown has been truly inspiring.

Thank you also to parents and carers for your continued support throughout this important time. Whether it was helping with revision, offering words of encouragement, or simply making sure they came in with a smile – it made a big difference. We're incredibly proud of our Year 6s and all they've achieved.



Year 6 celebrated VE Day with a fun and meaningful day full of activities to honour the end of World War II in Europe. The school was decorated with Union Jack flags and bunting. Children started the day by learning about the history and significance of VE Day, followed by a range of activities. The day ended with a moment of reflection to remember the sacrifices made. It was a memorable experience that helped bring history to life.



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# Behaviour & Attendance

**Well Done!**

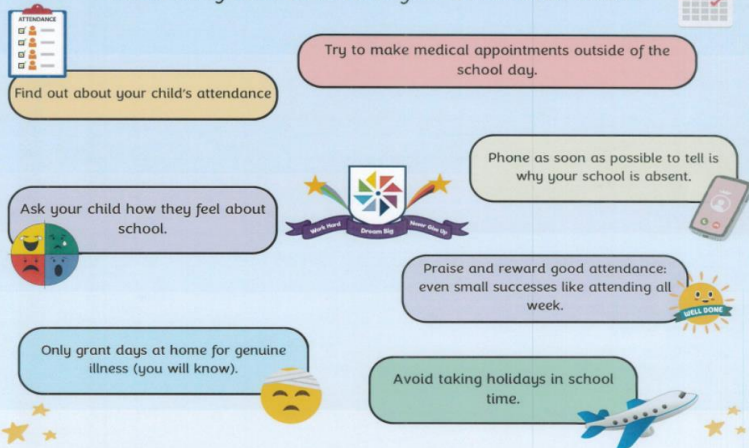


Message from the Assistant Principal:

**Attendance to date: 93.8%**

We'd like to thank all our families for their efforts in improving student attendance. So far this school year, our overall attendance stands at **93.8%**, which is a slight but positive increase. We appreciate your continued support in helping us raise this further. Please remember to **call the school each day your child is absent** to keep us informed. If we are unable to make contact with you, a **home visit may take place** to ensure your child's safety. If you are planning a holiday during term time, it's essential to complete a **holiday form** so the attendance team is aware of your child's whereabouts. Please note, that **after three days of absence**, even if you have contacted the school, a **home visit may still be carried out**. Thank you for working with us to support your child's education.

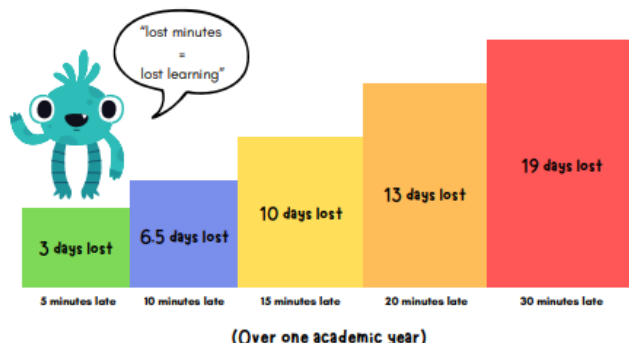
What can you do to increase your child's attendance?



## Every minute counts!

If your child arrives late for class:

- They miss out on important learning, which could effect their achievement.
- They don't have the social time to settle into class.
- It can be embarrassing for them.
- They may disrupt the learning of others.



## Mill Hill's Attendance Ladder



If attendance falls below 90% you are a persistent absentee and will be referred to the Educational Welfare Service in order to improve attendance.

What does my child's attendance mean?

What you can do:

- Have a regular routine for the start of each day.
- Help your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bedtime to make sure they get enough sleep.

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# Behaviour & Attendance

Well  
Done!



Message from the Assistant Principal:

## Behaviour Reward – Party Roo!

We're excited to announce this term's behaviour treat: **Party Roo!** This fun celebration is our way of recognising and rewarding the children who have consistently demonstrated positive behaviour and earned their **Behaviour for Learning points**. All pupils who have met the required number of points will be invited to join in the fun and enjoy a well-deserved reward for their hard work, positive attitude, and commitment to our school values. We're proud of all the children who have worked hard to achieve this and look forward to celebrating their success together!



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# Curriculum



Nursery	<p>Rising 3's – Understanding our World – Under the Sea</p> <p>Nursery – Understanding our World – Elmer the Elephant</p>
Reception	<p>All Creatures Great and Small - Encyclopedia</p>
Year 1	<p>Design &amp; Technology – Making a moving storybook</p> <p>Local History – The Circus</p>
Year 2	<p>Geography Fieldwork – How can we record and measure different weather phenomena?</p> <p>History – How did the Great Fire change London?</p>
Year 3	<p>Science – Rocks – How can we classify rocks?</p> <p>Art – Monochromatic – How do artist draw a face?</p>
Year 4	<p>Design &amp; Technology – Electrical systems – Torches</p> <p>Science – Sound – How does sound travel?</p>
Year 5	<p>Science – Animals including humans – How do we change as we grow older?</p> <p>Design &amp; Technology – Textiles – Stuffed toys</p>
Year 6	<p>Art – Sculpture – How can food inspire artists?</p> <p>Science – Light – How do our eyes work?</p>



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# Clubs

Arts and Crafts  
and Kindness  
Club



Lego Club



Sport clubs



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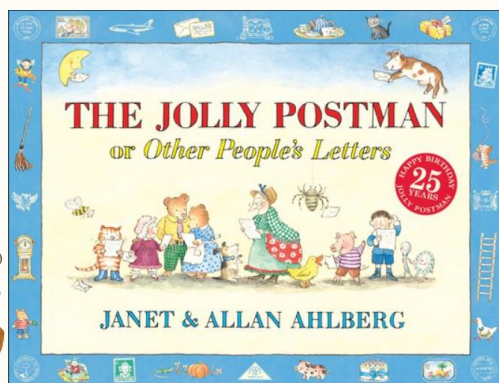


# Book of the Half Term

Find a cosy spot and enjoy these book recommendations from some of our teachers!

**For Early Years, Mrs Lindop and Miss Perry say:**

“We have chosen the story ‘The Very Hungry Caterpillar’ as this is our story focus for this half term. The children love it! They love learning about the life cycle of a butterfly and hearing all the different foods the cheeky caterpillar likes to eat. We have enjoyed fruit tasting this term alongside this story too!”



**For Years 1 & 2, Miss Minton says:**

“One of my all-time favourite books, The Jolly Postman, is a delightful choice for young readers. Follow the jolly postman as he delivers letters to beloved fairy tale characters like Goldilocks and the Big Bad Wolf. The interactive mini envelopes add an exciting hands-on element, while the colourful illustrations bring the characters to life. The charming, rhythmic language makes it a joy to read aloud. It is perfect for igniting imagination and building literacy skills. This book is a must-have for every child’s bookshelf.”



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# Book of the Half Term

**For years 3 & 4, Mrs Dickson says:**

"The book I have chosen is *Escape from Pompeii* (our class text).

*Escape from Pompeii* by Christina Balit is a beautifully illustrated story that follows two children, Tranio and Livia, as they try to escape the volcano erupting in Pompeii.

It's a gentle and exciting way to help children learn about history, with just the right mix of adventure and facts."



**For years 5 & 6, Mrs Podmore says:**

"I recently re-read *Kensuke's Kingdom* by Michael Morpurgo and was reminded just how powerful and moving this story is. It's a gripping adventure that explores friendship, survival, and courage, all through the eyes of a young boy stranded on an island. I'd highly recommend it to any young reader who enjoys exciting, heartfelt stories – it's one of those books that stays with you long after you've finished it."



**Mrs Norcup says:**

"*Letters from the Lighthouse* is an exciting and emotional story set during World War II, perfect for curious young readers. It follows a brave girl named Olive, who is evacuated to the countryside and uncovers a mystery while trying to find her missing sister. Along the way, she makes new friends, learns about kindness and courage, and discovers the importance of hope during difficult times. This story is full of adventure, secrets, and heart!"



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# Fundraising

On Friday 27<sup>th</sup> June, we will be completing our big fundraising event. This will include lots of games, selling of handmade items by the children, toys, books, sweet treats and much more!

If you have any toy or book donations, we would really appreciate them please.

We thank you for your support with our fundraising, which allows our children to have an amazing prom!

These images were from last year's fundraiser and we hope to make this years even bigger and better!



Donate

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# Celebration



The celebration assembly was a huge success. It was great to welcome the parents into school and share such a special moment with them. The highlight of the assembly was awarding the children their certificates for "Working hard, dreaming big and never giving up." Seeing the smiles on their faces and the applause from proud families made the event all the more meaningful. It was a wonderful opportunity to come together as a school community and celebrate the achievements of our incredible students.



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