

Science

The children will be focusing on:

- Animals including humans.

By the end of this unit your child should be able to answer:

- How do an animals living systems work together to maintain a healthy body?

English

The children will read a variety of fiction and non-fiction texts and will focus on developing deeper understanding of what they have read by practicing answering different question types.

In writing, the children will author:

- Recount letter of an evacuee
- Recount diary entry
- Characterised Speech
- Explanation text based on the circulatory system.

Religious Education

Year 6 will consider the following key enquiry questions:

- **Christianity** – Is anything ever eternal?
- **Christianity** - Is Christianity still a strong religion 2000 years after Jesus was on Earth?

PSHE

Personal, social and health education will cover the following topics:

- Dreams and Goals – identify their learning strengths and set realistic goals for themselves.
- Healthy Me - Drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices.

Maths

Year 6 will be focusing weekly on developing arithmetic skills and will develop a deeper understanding of problem solving and reasoning.

They will cover:

- Ratio
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter and Volume
- Statistics



Music

The children begin the term by listening to and appraising World War 2 songs. In this unit, the children will:

- use musical and comparative language in discussions
- follow the melody line
- follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing
- sing the correct words at the correct time.
- recall the counter-melody line.

P.E

The 2 focuses for PE this term will be:

- Gym Sequences
- Boot Camp

By the end of the term, the children will be able to:

- Compose and perform a gym sequence using a variety of gymnastic techniques.
- Complete circuit activities and understand the benefits to their fitness levels.

Spanish

The topics for the term cover Comer Sano (Healthy Lifestyles) and La Segunda Guerra Mundial (World War 2).

In Comer Sano, the children will learn to say the names of 10 foods that are considered healthy as well as 10 that are considered unhealthy. They will also explore activities that promote a healthy lifestyle. In La Segunda Guerra Mundial, the children will learn the names of the countries involved in the war and will write a letter (in Spanish) as an evacuee.

Fieldwork

What is the economic activity of the UK and how sustainable is it? In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each of them impacts the economy of the UK.

Computing

The children will be using Purple Mash to learn how to use spreadsheets, write formulas and plan events. In Text adventures, the children will plan a story adventure and turn it into a digital adventure game.