

MIL FELL PERMAY ACADEMY Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum enrichment	Enrichment Passport  EYFS Autumn Unit	Enrichment Passport  EYFS Autumn Unit	Halle ma	nt Passport gic/Stories	Enrichment Passport  EYFS Summer Unit	Enrichment Passport  EYFS Summer Unit
Music Learning Instrument/enrichment	In this unit children will be encouraged to find their singing voice and explore other vocal sounds. They will learn a repertoire of simple songs that they can become familiar with and have experience of putting actions to songs and moving to the pulse.	EYFS Autumn Unit  2 – Light and Dark  In this unit  children will learn  songs and explore  sound making with  instruments and  everyday objects  on the themes of  night and day,  space, Diwali and  Christmas. They  will consolidate  their awareness of  pulse, beat and  sound patterns or  rhythms and  explore the  concepts of  dynamics and  tempo.	EYFS Spring Unit 1  — Sounds All Around Me In this unit the children will develop their listening skills and sound discrimination skills. They will explore everyday sounds that they hear around them. They will start to be aware that they can make sounds to add effects to stories. They will become familiar with class instruments and know their names and how to play them correctly.	EYFS Spring Unit 2  — Traditional Tales In this unit children will have an opportunity to use their voices and percussion instruments to explore how sounds can be made and become aware that sounds can be changed. There will be the opportunity to listen and move to music and learn about how music changes in tempo — fast/slow and dynamics — loud/quiet.	EYFS Summer Unit  1 – Travelling  Around In this  unit children will  learn a number of  rhymes and  cumulative songs  to enjoy singing as  a class and help to  develop  confidence using  their voice.  Through songs  and music games  they will be able  to develop an  understanding of  the steady pulse.  They will have the  opportunity to  explore  instrumental,  vocal and body  percussion  sounds.	2 – Holidays and The Seaside In this unit children will use instruments and vocal sounds to create s a sound story about a Treasure Island. Children will extend their range of songs and have the opportunity to reinforce their understanding of how sounds can be made and changed.  African drums - djembe

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						Dream Bly
Being Me in My World	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me	
'Who am I and how do	Difference	Aspirations, how	Being and keeping	Building positive,	Coping positively	
I fit?	Respect for	to achieve goals	safe and healthy	healthy	with change	
	similarity and	and understanding		relationships		
	difference. Anti-	the emotions that				
	bullying and being	go with this				
	unique					
RSHE	Classroom rules				Relationships –	
	– being kind to				My family/My	
	our friends.				friends – Falling	
	Kind hands				out and Bullying.	
School Trips/Visitors to	Visitors –	Amerton Farm –		Wonderland,		Cannock Chase,
School	Tunstall library	Christmas Trip		Telford		Teddy bears
	book start	Visitors – people		Or		picnic
	packs/library	who help us		Bewilderwood,		Or
	card give out	(Various		Cheshire		Nature
		occupations)				detectives
Assemblies Whole	See half termly ass					
School						
Making a Positive	Star of the day	Star of the day	Star of the day	Star of the day	Star of the day	Star of the day
Contribution In school	Work of the	Work of the	Work of the	Work of the	Work of the	Work of the
/ Roles &	week	week	week	week	week	week
Responsibilities	Week	Week	Week	W C C IX	Week	Week
Character Education	Sunny the duck		Halle Magi	c and Stories		
Character Education	Suffry the duck		Traile Wagi	and Stories		
Community Links	St Michael's Food	Children in Need		Comic Relief /		EID
Charities, Fundraising,	Bank	Christmas Fayre		Sport Relief		
Competitions		School Fund		Easter Bonnets &		
Competitions		Raising		Easter		
		Remembrance Day		baskets/gardens		
				Attendance awards		

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						Dream Bly
Environment & the wider world	autumr	n and the changes n brings. nter	Seasons - Spring		Seasons - Summer	African – Life in African compared to life in Stoke-On-
Physical Health					Healthy Me – Healthy Body and healthy eating.	Trent.
Mental Health and Wellbeing	Calm me times – We ensure the children have time to relax and thinking about how they are feeling (Mindfulness)	Calm me times – We ensure the children have time to relax and thinking about how they are feeling (Mindfulness)	Calm me times – We ensure the children have time to relax and thinking about how they are feeling (Mindfulness)	Calm me times – We ensure the children have time to relax and thinking about how they are feeling (Mindfulness)	Healthy Me – Healthy mind. Here we discuss with the children how we keep our mind healthy by talking about our feelings and keeping in contact with friends and family.	Calm me times – We ensure the children have time to relax and thinking about how they are feeling (Mindfulness)
Staying safe	Road Safety Bike Safety	Fire safety (Bonfire night)	Stranger Danger		Sun Safety	
Ambition for the future / Life skills	Toileting Washing hands Using a knife and fork	Toileting Washing hands Using a knife and fork	Toileting Washing hands Using a knife and fork	Toileting Washing hands Using a knife and fork	Toileting Washing hands Using a knife and fork	Toileting Washing hands Using a knife and fork

						Pream Bly
Careers		People who help	Three little pigs			
		us – Occupations	<ul> <li>Building and</li> </ul>			
		and visitors	construction			
Extra-curricular Clubs	Nursery Club –	Nursery Club –	Nursery Club –	Nursery Club –	Nursery Club –	Nursery Club –
on Offer Nursery	Construction and	Construction and	Construction	Construction and	Construction	Construction
	creative club	creative club	and creative	creative club	and creative	and creative
	Bike Club –	Bike Club –	club	Bike Club –	club	club
	Children get the	Children get the	Bike Club –	Children get the	Bike Club –	Bike Club –
	opportunity to	opportunity to	Children get the	opportunity to	Children get the	Children get the
	learn skills on a	learn skills on a	opportunity to	learn skills on a	opportunity to	opportunity to
	balance bike	balance bike	learn skills on a	balance bike	learn skills on a	learn skills on a
			balance bike		balance bike	balance bike
Other	Secret Reader –	Secret Reader –	Secret Reader –	Secret Reader –	Secret Reader –	Secret Reader –
	Family Members	Family Members	Family Members	Family Members	Family Members	Family Members
	to come into	to come into	to come into	to come into	to come into	to come into
	school and read	school and read	school and read	school and read a	school and read	school and read
	a story for the	a story for the	a story for the	story for the	a story for the	a story for the
	children.	children.	children.	children.	children.	children.

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