

Rising Three Curriculum

Spring

<p>Topic</p>	<p><u>Rhyme Time - Old Macdonald had a farm</u> Life on the farm – Farm animals, where does food come? fruits and vegetables, food tasting and animal sounds</p>	<p><u>Rhyme Time – 5 Little speckled frogs</u> Life cycle of a frog, pond life, animals and their babies</p>
<p>Class Text</p>	<p>Main Class Text</p> 	<p>Main Class Text</p> 
<p>Shared Reading Texts</p>		

Summer

<p>Topic</p>	<p><u>Understanding our world – Minibeasts</u> Minibeasts, minibeast hunt, habitats, seasons</p>	<p><u>Understanding our world – Under the sea</u> Oceans, ocean animal and creatures, life at the beach, boats, floating and sinking</p>
<p>Class Text</p>	<p>Main Class Text</p> 	<p>Main Class Text</p> 
<p>Shared Reading Texts</p>		



Autumn

Topic	Here's where my story begins – All about me and my family							Our Heroes – People Who Help Us							
Class Text	Main Class Text 	Other Texts 					Main Class Text 	Other Texts 							
Reading Magic	Setting in 	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun 	Halloween Texts Winnie the Witch Meg and Mog	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun 	The Christmas Story

Spring

Topic	Traditional Tales – The Three Little Pigs (Materials)					Traditional Tales – Jack and the Beanstalk (Growing)						
Class Text	Main Class Text 	Other Texts 				Main Class Text 	Other Texts 					
Reading Magic	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun 	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun

Summer

Topic	Understanding our world – The Hungry Caterpillar (Life Cycle)					Understanding our world – Elmer the Elephant						
Class Text	Main Class Text 	Other Texts 				Main Class Text 	Other Texts 					
Reading Magic	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun 	Patterned & Repetitive Language 	Rhythm & Rhyme 	Exploration 	Journey 	Growth Mindset 	Just for Fun



Autumn

<p>Texts</p>	<p>Julia Donaldson focus - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat</p>		<p>Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog</p>				
	<p>Expectations</p> <p>Lists and captions - Pencil grip and letter formation</p>	<p>The Place Value of Punctuation and Grammar</p>	<p>Non-chronological report - Toy Man</p>	<p>Recount - Postcards/Letters - Toys in space & Harry's helpful letters</p>	<p>Grammar and Spelling Review</p>		
	<p>Expectations</p> <p>Science - How can we group animals? & What makes us human?</p>	<p>Geography - Where in the world do I live?</p>	<p>Science - Observe and record seasonal changes</p>	<p>DT Textiles Puppets</p>	<p>Art - Sculpture - Why do sculptors sculpt?</p>	<p>History - How have toys changed over the last 50 years?</p>	<p>Science - Observe and record seasonal changes</p>

Spring

<p>Texts</p>	<p>The Gingerbread Man</p>	<p>The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom</p>	<p>Hansel and Gretel + Snow White</p>		
	<p>Narrative - Repetitive story The Gingerbread Man</p>	<p>Non-chronological report - All about dragons</p>	<p>Setting description - Candy house</p>	<p>Story structure</p>	
	<p>Science - Everyday materials Why do we use different materials for different things?</p>	<p>History - Where did kings and queens live through time?</p>	<p>Consolidation</p>	<p>Art - Chromatic - Does abstract art mean anything?</p>	<p>Geography - Fieldwork - My local park</p>

Summer

<p>Texts</p>	<p>Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker</p>	<p>The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom</p>	<p>Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside</p>			<p>Kate Leake</p>	
	<p>Narrative - Jack & the Beanstalk</p>	<p>Instructions - How to grow a plant</p>	<p>Recount - Postcards/Letters - Seaside postcard OR Poetry - Summertime at the beach</p>	<p>Persuasive advert - Visit the Seaside OR Local history themed</p>			
	<p>Science - Plants How can we identify different plants and trees?</p>	<p>Geography - Fieldwork: Our school environment</p>	<p>DT Food - Fruit and Vegetables</p>	<p>Science - Observe and record seasonal changes</p>	<p>Art - Monochromatic - What is drawing?</p>	<p>Local History - The Circus</p>	<p>DT Mechanisms Making a moving story book</p>



Autumn

Texts 	The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs 			Little Red Riding Hood and Little Red, The Very Hungry Lion, Little Red: A Howlingly Good Fairytale with a Twist 			Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs, The Three Little Superpigs 		
	Writing Units 	Expectations - Pencil grip and letter formation The Place Value of Punctuation and Grammar 	Non-chronological report - Marvellous Minibeasts 	Recount Postcards/Letters - Little Red 	Wanted! Have you seen this wolf? Narrative - The Three Little Pigs - A Twisted Tale 				
	Science, History, Geography, Art, or DT block 	Expectations Science - How do we know something is alive? 	DT Textiles Pouches 	History - How has technology changed over the last 50 years? 	Consolidation Science - Observe and record seasonal changes Art - Sculpture - How have artists been inspired by castles? 	Science - Materials How are materials chosen in design? 	Consolidation		

Spring

Texts 	Simon Bartram (Man on the Moon and Dougal's Deep Sea Diary), Oliver Jeffers (Way Back Home and Lost and Found), Charles Darwin's Around the World Adventure, The Great Explorer 			Sue Hendra Supertato, Supertato Veggies Assemble, Supertato Evil Pea Rules 			Local author focus 		
	Writing Units 	Recount - Diary - Charles Darwin's journey 	Instructions - How to be a mighty explorer 	Narrative - Mighty Marrow saves the day! 			Persuasive - Join our Super Vegetable Crew! 		
	Science, History, Geography, Art, or DT block 	Geography - What are the similarities and differences between my town and Tulum, Mexico? 	History - Where have humans explored? 	Art - Chromatic - How can artists use colour? 	Local History - The Potteries 	DT Mechanisms - Making a moving monster/animal 			

Summer

Texts 	Rapunzel, Sleeping Beauty 			Benji Davies (Tad) Julia Donaldson (The Woolly Bear Caterpillar) 			Vlad and the Great Fire of London & The Great Fire of London: An Illustrated History of the Great Fire of 1666 		
	Narrative - Setting description Trumpington Castle 	Story structure 	Poetry 	Explanation - What is the life cycle of a butterfly? 			Recount - Diary - Escape the fire! 		
	Art - Monochromatic - How can pattern be used in art? 	Science - How do seeds and bulbs grow into healthy plants? 	Geography - Fieldwork - How can we record and measure different weather phenomena? 	Consolidation 	Science - Animals including humans Why do we need to keep healthy? 	History - How did the Great Fire change London? 	DT Food - A balanced diet 	Consolidation	



Autumn

Texts 	The Couch Potato, Give Me Back My Bones! 		The First Drawing, How to Wash a Woolly Mammoth 		24 Hours in the Stone Age & Stone Age Boy 		CS Lewis - The Lion the Witch and the Wardrobe 	
	Writing Units 	Expectations The Place Value of Punctuation and Grammar 	Non-chronological report - Prehistoric creatures 	Recount - Letter - Stone Age Letter 	Narrative - Iron Age portal 	Grammar & Spelling review 		
	Science, History, Geography, Art, or DT block 	Expectations - Pencil grip and letter formation 	Science - Animals including humans How do the systems inside our body work to make a healthy human? 	History - How did daily life change in Britain from the Stone Age to the Iron Age? 	Art - Sculpture - How can where you live impact you as an artist? 	DT Food - Eating Seasonally 	Geography - What are the key geographical features of the UK, and my region? 	Consolidation

Spring

Texts 	Aladdin, Leon and the Place Between 		Cinderella 		The Egyptian Cinderella 		Joe Todd Stanton - Marcy and the Riddle of the Sphinx 	
	Writing Units 	Setting description - The Tomb of Wonders 	Recount - Do all magnets pull a paper clip from the same distance? 	Characterising Speech - Egyptian Cinderella 	Persuasive advert - Visit Ancient Egypt! 			
	Science, History, Geography, Art, or DT block 	Science - Forces and magnets How do magnets work? 	DT Mechanical systems - Pneumatic Toys 	Geography - Fieldwork - What facilities are in my local area and how do people travel there? 	Early civ. overview 	History - What were the greatest achievements of Ancient Egypt? 	Art - Chromatic - What is illustration? 	

Summer

Texts 	Jack and the Baked Beanstalk, Kaye Umansky (The Villain's Version) 		The Bee Book 		The Most Important Animal of All 			
	Writing Units 	Poetry 	Biography - The Evil Queen 	Story Structure 	Persuasive advert - Save our beautiful bees 	Non-chronological report - All about bees 		
	Science, History, Geography, Art, or DT block 	Science - Plants - How does each part of a plant fulfil its function? 	DT Textiles - Cross stitch and applique 	Science - Light - How does light travel? 	Consolidation 	Geography - Fieldwork - How can we make our school environment more bee friendly? 	Art - Monochromatic - How do artist draw a face? 	Science - Rocks - How can we classify rocks?



Autumn

<p>Texts</p>	<p>The Great Kapok Tree, Greta and the Giants, Last</p>			<p>Roald Dahl - Charlie and the Chocolate Factory</p>			
	<p>Writing Units</p>	<p>Expectations</p> <p>The Place Value of Punctuation and Grammar</p>	<p>Non-chronological report - Extinct animals</p>	<p>Recount - Diary - Charlie and the Chocolate Factory</p>	<p>Setting description - Wonka world</p>	<p>Grammar & Spelling review</p>	
	<p>Science, History, Geography, Art, or DT block</p>	<p>Expectations - letter formation</p> <p>Science - Living things and their habitats - How can the environment affect different groups of animals?</p>	<p>DT Textiles - Fastenings</p>	<p>Art - Sculpture - What can pottery tell us about the past?</p>	<p>Consolidation</p>	<p>Science - States of matter - How does temperature affect different materials?</p>	<p>Geography - What are the similarities and differences between my region and Campania, Italy?</p>

Spring

<p>Texts</p>	<p>Joe Todd Stanton - Leo and the Gorgon's Curse</p>	<p>Sonia Elisabetta Corvaglia - Theseus and the Minotaur and Hercules</p>	<p>Adam Kay - Kay's Anatomy & Amy Gets Eaten, Gut Garden</p>		
	<p>Writing Units</p>	<p>Non-chronological report - Ancient Greek Mythological Monsters</p>	<p>Instructions - How to slay the Minotaur</p>	<p>Explanation - How does the digestive system work?</p>	<p>Poetry</p>
	<p>Science, History, Geography, Art, or DT block</p>	<p>History - What were the greatest achievements of the Ancient Greeks?</p>	<p>Science - Animals including humans - How is energy transferred in living things?</p>	<p>DT Food - Adapting a recipe</p>	<p>Geography - Locality Unit</p>

Summer

<p>Texts</p>	<p>Escape from Pompeii</p>	<p>Tony Bradman - Queen of Darkness</p>	<p>Adrian Mitchell - The Adventures of Robin Hood</p>				
	<p>Writing Units</p>	<p>Narrative - Characterising speech - Escaping Pompeii</p>	<p>Recount - Persuasive letter - Boudicca rallies support</p>	<p>Narrative - Legend</p>	<p>Recount - Science experiment - Does the sound get quieter as the distance increases?</p>	<p>Grammar & Spelling review</p>	
	<p>Science, History, Geography, Art, or DT block</p>	<p>History - How did the Roman Empire impact Britain?</p>	<p>Art - Monochromatic - Landscape/Perspective</p>	<p>Science - Electricity - How does electricity travel?</p>	<p>DT Electrical systems - Torches</p>	<p>Geography - Fieldwork - How can we record and measure weather phenomena?</p>	<p>Science - Sound - How does sound travel?</p>



Autumn

<p>Texts</p>	<p>Margot Lee Shetterly (Hidden Figures), Counting on Katherine</p>		<p>Frank Cottrell Boyce - Cosmic</p>		<p>Neil Gaiman (Sleeper and the Spindle, Hansel and Gretel) - Make comparisons between texts</p>												
	<p>Expectations</p> <p>The Place Value of Punctuation and Grammar</p>		<p>Non-chronological report - Planets of the solar system</p>		<p>Recount - Letter - Hansel's escape</p>		<p>Setting description - Cottage in the woods</p>		<p>Grammar & Spelling review</p>								
	<p>Expectations - letter formation</p>		<p>Science - Earth and Space - How does the Earth fit into our solar system?</p>		<p>Geography - Fieldwork - What are the features of my local river?</p>		<p>Art - Chromatic - How realistic do portraits need to be?</p>		<p>Consolidation</p>		<p>DT Food - What could be healthier?</p>		<p>Science - Living things and their habitats - How do different living things reproduce?</p>		<p>Art - Monochromatic - How can we find our own style of drawing?</p>		<p>Consolidation</p>

Spring

<p>Texts</p>	<p>Radiya Hafiza - Rumaysa</p>				<p>Michael Morpurgo (Beowulf), Joe Todd Stanton (Arthur and the Golden Rope)</p>				
	<p>Recount - Diary - Raysha's escape</p>		<p>Narrative - Characterising speech - Raysha vs Aashman</p>		<p>Instructions - How to raid an Anglo-Saxon settlement</p>		<p>Narrative - Legend</p>		
	<p>Science - Forces - How can we observe forces?</p>		<p>DT Mechanical Systems - Pop up Book</p>		<p>Geography - Fieldwork - What trees, plants and animals are in our local ecosystems?</p>		<p>History - How did England change during the settlement of the Anglo-Saxons?</p>		<p>Art - Sculpture - How can flowers inspire artists?</p>

Summer

<p>Texts</p>	<p>Onjali Rauf - The Boy at the Back of the Class</p>				<p>Michael Rosen - On the Move</p>				<p>Maz Evans - Oh Maya Gods</p>			
	<p>Poetry</p>		<p>Recount - Science experiment - Does the size of sugar affect how quickly it dissolves in water?</p>		<p>Grammar & Spelling review</p>		<p>Narrative - Setting description - Lost Jungle City</p>		<p>Persuasive advert - Visit Mexico</p>		<p>Grammar & Spelling review</p>	
	<p>Science - Properties and changes of materials - How do we separate materials?</p>		<p>Geography - The United States - What are the similarities and differences between my region and the Western United States?</p>		<p>Consolidation</p>		<p>History - What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?</p>		<p>Science - Animals including humans - How do we change as we grow older?</p>		<p>DT Textiles - Stuffed toys</p>	



Autumn

Texts 	Louis Sachar - Holes, Alfred Noyes - The Highwayman 		Dracula and Robert Swindells - Room 13 or Dracula and Kiersten White - Vampiric Vacation 					
	Writing Units 	Expectations The Place Value of Punctuation and Grammar 	Non-chronological report - Famous Outlaws 	Recount - Letter - Dracula: Harker's letter 	Setting description - Spooky setting 	Grammar & Spelling review		
	Science, History, Geography, Art, or DT block 	Expectations - letter formation Science - Living things and their habitats - How can we classify living things into specific groups? 	History - How has crime and punishment changed in Britain through time? 	Fieldwork - How can our school reduce its plastic waste? 	Consolidation	Electricity - How can circuits vary? 	DT Electrical systems - Steady Hand game 	Art - Monochromatic - What mistakes can artists make when drawing faces?

Spring

Texts 	Emma Carroll - Letters from the Lighthouse 		Polly Ho-Yen - Boy in the Tower or Hannah Gold - The Last Bear 		
	Writing Units 	Narrative - Characterising speech - Surviving the air raid 	Recount - Letter - Evacuee's letter 	Recount - Diary - The boy from floor 17 	Explanation - How does the circulatory system work?
	Science, History, Geography, Art, or DT block 	History - How was my region affected by World War 2? 		Consolidation	Geography - What is the economic activity of the UK, and how sustainable is it?

Summer

Texts 	Boy in the Tower or The Last Bear & Macbeth (The Witches' Spell extract) 		Lindsay Galvin - Darwin's Dragons, Darwin & Hooker 					
	Writing Units 	Instructions - How to cast a spell 	SATs	Non-chronological report - The Galapagos flying lizard 	Recount - Diary - Charles Darwin's Diary - a new discovery 	Persuasive advert - Food product	Narrative - Adventure story	Grammar & Spelling review
	Science, History, Geography, Art, or DT block 	Art - Chromatic - Can art help save the planet? 	Consolidation	Science - Evolution and inheritance - How have living things evolved over time? 	DT Food - Come dine with me 	Art - Sculpture - How can food inspire artists? 	Science - Light - How do our eyes work? 	Consolidation