



# Y2 – My Local Area and Tulum, Mexico



What are the similarities and differences between my local area and Tulum, Mexico?

## Overview of Learning

In this unit, children will use atlases and globes to discover about the world, including the seven continents and five oceans, the countries, capital cities and surrounding seas of the UK and the equator and poles. Children will develop fieldwork and map skills creating maps of the school and their local area. Children will learn the geographical human and physical features of Tulum in Mexico and compare them to the geographical features of their own local area.

## Knowledge and Understanding Objectives

Children will use world maps, atlases and globes to learn about the world's seven continents and five oceans. Children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Children will understand geographical similarities and differences through studying the human and physical geography of their local area and Tulum, Mexico. Children will identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles. Children will use geographical vocabulary to refer to key physical and human features. Children will use simple compass directions and directional language. Children will use aerial photographs to recognise landmarks, devise simple maps and construct basic symbols in a key. Children will use simple fieldwork and observational skills to study the geography of the school and its grounds.

## Key Vocabulary to Explain

Aerial photograph, atlas, beach, characteristics, city, cliff, climate, coast, continent, country, equator, factory, farm, fieldwork, forest, harbour, hill, house, landmark, locality, location, map, mountain, ocean, office, port, river, sea, season, soil, shop, symbol, town, valley, vegetation, village, weather

## Previous Learning

**Year 1** - Children will learn about the geography of the world, including the seven continents and five oceans. Children will learn the countries, capital cities and seas of the United Kingdom.

## Future Learning

**Year 3** - Children will learn about the key geographical characteristics of the United Kingdom including countries of the United Kingdom and the regions within England. Children will explore the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases and learn features of maps.

**Year 4** - Children will learn about the world and how it is represented on maps. Children will discover the different countries and capital cities of Europe then complete a comparison study of their region and Campania, Italy. Children will learn about plate tectonics, earthquakes and volcanoes.

**Year 5** - Children will discover the different countries and capital cities of North America and then complete a comparison study of their region and the Western United States of America, including biomes, climate zones, vegetation belts, earthquakes and volcanoes. Children will learn about the physical processes of rivers, mountains and the water cycle.

**Year 6** - Children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each of them impacts the economy of the UK. Using a range of case studies, children will find out how sustainable different economic activities in the UK are and the ramifications they have on the environment.

## Theme and Concepts

**Substantive Knowledge:** Locational Knowledge, Place Knowledge, Geography Skills and Fieldwork

**Concepts:** Place, Space and Scale

## Misconceptions

Confusion between continents and countries. Mexico is a poor country – Mexico is the 15th richest country in the world by GDP. Mexico is in South America because they speak Spanish – Mexico is in North America. It is sometimes referred to as Central America, but this is not a continent.

# Unit Overview

Can I use globes and atlases to understand about the world?			How can I represent the geographical features of my local area on a map?			What are the similarities and differences between my local area and Tulum, Mexico?			
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
<b>Key question:</b> Can I use atlases and globes to discover the continents and oceans of the world?	<b>Key question:</b> What is the effect of the equator and the poles on the climate worldwide?	<b>Key question:</b> What are the UK's countries, capital cities and surrounding seas?	<b>Key question:</b> Where is my local area and what are the key human and physical features?	<b>Key question:</b> Can I create a map of my school using key map features?	<b>Key question:</b> Can I create a map of my local area using aerial photographs?	<b>Key question:</b> Where is Mexico?	<b>Key question:</b> How do the physical features of Tulum compare to my local area?	<b>Key question:</b> How do the human features of Tulum compare to my local area?	<b>Key question:</b> What are the similarities and differences between my local area and Tulum, Mexico?
<b>Geographical Knowledge:</b> Locational Knowledge	<b>Geographical Knowledge:</b> Physical Geography	<b>Geographical Knowledge:</b> Locational Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge Geography Skills	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge	<b>Geographical Knowledge:</b> Locational Knowledge Place Knowledge
<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space and Scale	<b>Concept:</b> Place, Space, Scale, Cultural Awareness	<b>Concept:</b> Place, Space, Scale, Cultural Awareness	<b>Concept:</b> Place, Space, Scale, Cultural Awareness	<b>Concept:</b> Place, Space, Scale, Cultural Awareness
<b>Cumulative Quiz:</b> Q1-4	<b>Cumulative Quiz:</b> Q5 - 8	<b>Cumulative Quiz:</b> Q9 - 13	<b>Cumulative Quiz:</b> Q14 - 15	<b>Cumulative Quiz:</b> Q16 - 18	<b>Cumulative Quiz:</b> Q19 - 20	<b>Cumulative Quiz:</b> Q21 - 25	<b>Cumulative Quiz:</b> Q26 - 29	<b>Cumulative Quiz:</b> Q30	<b>Cumulative Quiz:</b> Q31

## Stretch and Challenge Ideas Across the Unit

### Children could:

- Begin to explore an 8 point compass.
- Explore different types of maps – political, physical, OS.
- Create a map of their home or the area around their house.
- Explore some more advanced map features e.g. grid references.

## Assessment

- The knowledge organiser can be used to support children. This could be on display, on the tables, sent home or used for pre-teaching key vocabulary or concepts.
- The post-unit test can be used to assess the knowledge and understanding objectives taught throughout the unit. This can be done independently or in small groups with a teacher.
- There is a cumulative quiz with questions that can be used to assess children throughout the topic. The quiz questions will link directly to each objective. They can also be used at the end of each lesson to give immediate feedback to inform future planning and give the opportunity to identify children who do not understand.