

## Themes



|           | Society and<br>Community  | Exploration and<br>Invasion  | Power  | Conflict and<br>Disaster   |
|-----------|---|--|--|--|
|           |   |  | Crime and Punishme   | nt (Post 1066 Study)   |
| <b>Y6</b> |   | How has crime and punishn  |  | ent changed through time?  |
|           |   |  | empire, monarchy, c  | civilisation, industry   |
|           |   |  | World War 2 (Local History Study)  |  |
|           |   |  | Why was the Battle of Britain a sigr<br>Kingdom in Wo  |  |
|           |   |  | empire, monarchy, civilisation   |  |
| <b>Y5</b> |   | Anglo-Saxons and Vikings<br>(Britain's settlement by<br>Anglo-Saxons and<br>Vikings) | Ancient Maya<br>(A non-European study that<br>provides contrast with British<br>history)                                       |  |
|           |   | How did England change<br>during the settlement of the<br>Anglo-Saxons and Vikings?  | What similarities and<br>differences are there between<br>the Maya civilisation and<br>England from the 8th – 10th<br>century? |  |
|           |   | migration, trade, monarchy, settlement   | civilisation, trade, settlement,<br>empire, monarchy   |  |
| <b>Y4</b> | Ancient Greece<br>(A study of Greek life and<br>achievements and their influence<br>on the world) | The Romans (The Roman Empire and its impact on Britain)                              |  |  |
|           | What were the greatest<br>achievements of the Ancient<br>Greeks?                                  | How did the Roman Empire<br>impact Britain?  |  |  |
|           | civilisation, trade, settlement,<br>empire, monarchy  | civilisation, trade, settlement, empire, monarchy                                    |  |  |
| <b>Y3</b> | <b>Stone Age – Iron Age</b><br>(Changes in Britain from the<br>Stone Age to the Iron Age)         |  | Ancient Egypt<br>(The achievements of the<br>earliest civilisations)   |  |
|           | How did daily life change from the Stone Age to the Iron Age?                                     |  | What were the greatest achievement of Ancient Egypt?   |  |
|           | migration, settlement, trade, civilisation, industry  |  | civilisation, trade, settlement,<br>empire, monarchy   |  |
| Y2        | <b>Technology</b><br>(Changes within living memory)   | Famous Explorers<br>(Significant individuals and events)                             |  | The Great Fire of London<br>(Events beyond living memory)                                    |
|           | How has technology changed<br>over the last 60 years?   | Where have humans<br>explored?   |  | How did the Great Fire change London?  |
|           | trade, industry   | migration, trade   |  | monarchy, civilisation   |
| <b>Y1</b> | <b>Toys</b><br>(Changes within living memory)   |  | Kings, Queens and Castles<br>(Significant individuals and local<br>places)   | Hospitals and Healthcare<br>(Significant individuals and local individuals)                  |
|           | How have toys changed over<br>the last 50 years?  |  | Where did Kings and Queens<br>live through time?   | How did Florence Nightingale,<br>Mary Seacole and Edith Cavell<br>help to improve hospitals? |
|           | trade, civilisation, industry   |  | trade, industry, empire,<br>monarchy   | empire, industry   |