## Y6 - Punctuation and Grammar Overview



## Y5 - Punctuation and Grammar Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-chronological <br> report - Planets <br> of the Solar System <br> Heading <br> Brief introduction <br> Subheadings <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Subordinating conjunctions <br> Relative clauses <br> Conjunctive adverbs <br> Commas for lists <br> Apostrophes for possession <br> Parentheses | Recount - Letter - <br> Hansel's last days | Recount - Diary - <br> Rumaysa | Instructions - <br> How to raid an Anglo-Saxon settlement | Poetry <br> Haiku/Senryus Renga Free verse | Narrative Setting description Lost Jungle City |
|  | Address <br> Date <br> Salutation <br> Brief introduction <br> Chronological order <br> First person <br> Past tense <br> Facts and opinions <br> Rhetorical questions Sign off <br> Subordinating conjunctions <br> Conjunctive adverbs <br> Relative clauses <br> Expanded noun phrases <br> Adverbs/adverbials of time <br> Adverbs/adverbials of place <br> Parentheses <br> Apostrophes for plural possession | Dates <br> Salutation <br> Chronological order <br> Past tense <br> First person <br> Facts and opinions <br> Rhetorical questions Sign off <br> Subordinating conjunctions <br> Conjunctive adverbs Relative clauses Adverbs/adverbials of time Adverbs/adverbials of place/preposition phrases Expanded noun phrases Commas for parentheses | Title statement <br> List of equipment or materials <br> Sequence, chronological steps <br> Diagrams or illustrations <br> Present tense <br> Imperative verbs (commands) <br> Detailed information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Commands, using the imperative <br> Adverbs of manner <br> Adverbs of time <br> Commas in a list <br> Parentheses <br> Apostrophes for possession <br> Commas | Recount - Science experiment Does the size of sugar affect how quickly it dissolves in water? | Introduction <br> Paragraphs pan the setting <br> Figurative language <br> Short sentences for effect <br> Rhetorical questions <br> Conclusion including a cliffhanger <br> Expanded noun phrases sights, sounds <br> and smells <br> Adverbials of manner including similes <br> Participial phrases -ing and -ed <br> openers) <br> Relative clauses <br> Adverbials of place <br> Apostrophes for possession <br> Parentheses <br> Ellipses |
|  | Setting description Cottage in the woods | Narrative - <br> Characterising <br> speech - Rumaysa | Narrative - <br> Legend |  | Persuasive advert Visit Mexico |
|  | Introduction <br> Paragraphs pan the setting Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells <br> Adverbials of manner including similes Participial phrases (-ing and -ed openers) <br> Relative clauses <br> Adverbials of place <br> Apostrophes for possession <br> Parentheses <br> Ellipses | Introduction <br> Each character shows emotions <br> Each character performs actions <br> The audience reacts to each character <br> Short sentences for effect <br> Colloquial language (non-Standard English) <br> Discourse markers <br> Expanded noun phrases <br> Adverbials of manner <br> Participial phrases \& clauses (-ing and -ed openers) <br> Relative clauses <br> Adverbials of place <br> Inverted commas <br> Parentheses <br> Ellipses to show stammer, pause or incomplete thought <br> Hyphens to show stutter |  |  | Deals and bargains <br> Direct address (can include flattery) <br> Alliteration and assonance <br> Facts and statistics <br> Opinion (can be expert opinion) <br> Repetition <br> Rhetorical questions <br> Emotivelexaggerated language <br> Triples/the rule of three <br> Modal verbs <br> Adverbs for possibility/degree <br> Personal pronouns <br> Expanded noun phrases <br> Subordinating conjunctions <br> Conjunctive adverbs <br> Commands <br> Commas for lists <br> Hyphens |

## Y4 - Punctuation and Grammar Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-chronological <br> report - <br> Extinct animals <br> Heading <br> Brief introduction <br> Subheadings <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Present perfect tense <br> Commas for lists <br> Apostrophes for possession <br> Commas after fronted adverbials | Recount - Diary - <br> Chocolate factory <br> Date <br> Salutation <br> Chronological order <br> Past tense <br> First person <br> Facts and opinions <br> Rhetorical questions <br> Sign off <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Adverbs/adverbials of time <br> Adverbs/adverbials of <br> place/preposition phrases <br> Expanded noun phrases <br> Commas for fronted adverbials <br> Apostrophes for omission <br> Apostrophes for possession <br> Setting description - <br> Wonka world <br> Introduction <br> Paragraphs pan the setting <br> Figurative language <br> Short sentences for effect <br> Rhetorical questions <br> Conclusion including a cliffhanger <br> Expanded noun phrases sights, sounds and smells <br> Adverbials of manner including similes <br> Participial phrases (-ing and -ed openers) <br> Adverbials of place <br> Commas in a list <br> Apostrophes for possession <br> Commas for fronted adverbials <br> Ellipses | Non-chronological <br> report - Ancient Greek <br> Mythological Creatures <br> Heading <br> Brief introduction <br> Subheadings <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Present perfect tense <br> Commas for lists <br> Apostrophes for possession <br> Commas after fronted adverbials <br> Instructions - <br> How to slay <br> a minotaur <br> Title statement <br> List of equipment or materials <br> Sequenced, chronological steps <br> Diagrams or illustrations <br> Present tense <br> Imperative verbs (commands) <br> Detailed information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Commands, using the imperative <br> Statements using the pronoun 'you' <br> Adverbs of manner <br> Adverbs of time <br> Commas in a list <br> Commas for fronted adverbials <br> Apostrophes for possession <br> Apostrophes for omission | Explanation - <br> How does the digestive system work? <br> Title <br> Introductory paragraph <br> Paragraphs detailing a process <br> Facts <br> Present tense <br> Formal language <br> Technical vocabulary <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Adverbs/adverbials of time <br> Adverbs/adverbials of manner <br> Commas for fronted adverbials <br> Apostrophes for possession <br> Poetry <br> Kennings <br> Tetractys <br> Free verse | Narrative Characterising speech - <br> Escape Pompeii <br> Introduction <br> Each character shows emotions <br> Each character performs actions <br> Short sentences for effect <br> Colloquial language (non-Standard English) <br> Discourse markers <br> Expanded noun phrases <br> Adverbials of manner <br> Participial phrases \& clauses (-ing and -ed openers) <br> Adverbials of place <br> Apostrophes for omission <br> Commas for fronted adverbials <br> Inverted commas <br> Ellipses to show a pause or incomplete thought <br> Hyphens to show stutter <br> Recount - <br> Persuasive letter - <br> Boudicca rallies support <br> Address <br> Date <br> Salutation <br> Brief introduction <br> First person <br> Past tense <br> Facts and opinions <br> Rhetorical questions <br> Relevant persuasive techniques (see persuasive checklists for example) <br> Sign off <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Adverbs/adverbials of time <br> Adverbs/adverbials of place <br> Commas for fronted adverbials <br> Apostrophes for omission <br> Apostrophes for plural possession | Narrative - Legend <br> Recount - Science experiment Does the sound get quieter? |

## Y3 - Punctuation and Grammar Overview



## Y2 - Punctuation and Grammar Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Non-chronological <br> report - Minibeasts <br> Heading and subheadings <br> Brief introduction <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Present progressive <br> Statements <br> Questions <br> Commands/imperative <br> Capital letters for proper nouns <br> Commas for lists <br> Apostrophes for possession (GDS) | Recount - <br> Visit London <br> Recount Postcards/ <br> Letters - <br> Little Red <br> Address <br> Date <br> Salutation <br> Brief introduction <br> Chronological order <br> First person <br> Past tense <br> Facts and opinions <br> Rhetorical questions <br> Sign off <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Adverbs/adverbials of time <br> Adverbs/adverbials of place <br> Apostrophes for omission <br> Apostrophes for possession (GDS) <br> Commas in a list <br> Exclamation marks <br> Wanted poster - <br> Big, Bad Wolf <br> Narrative - <br> The Three Little Pigs - <br> A Twisted Tale | Recount - Diary - <br> Charles Darwin's <br> Journey <br> Date <br> Salutation <br> Chronological order <br> Past tense <br> First person - informal <br> Facts and opinions <br> Rhetorical questions <br> Sign off <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Adverbs/adverbials of time <br> Adverbs/adverbials of place <br> Expanded noun phrases <br> Exclamation marks <br> Commas for lists <br> Apostrophes for omission <br> Apostrophes for possession (GDS) <br> Instructions - <br> How to be a <br> mighty explorer <br> Title statement <br> List of equipment or materials <br> Sequence, chronological steps <br> Diagrams or illustrations <br> Present tense <br> Commands <br> Detailed information <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Direct address using 'you' <br> Adverbials of place <br> Question marks <br> Commas for lists <br> Apostrophes for possession (GDS) <br> Apostrophes for omission | Narrative - <br> Supervegetable story <br> Persuasive - <br> Join our Super <br> Vegetable Crew <br> Deals and bargains <br> Direct address (can include flattery) <br> Alliteration and assonance <br> Facts and statistics <br> Opinion (can be expert opinion) <br> Repetition <br> Rhetorical questions <br> Emotivelexaggerated language <br> Triples/the rule of three <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Commands <br> Question marks <br> Exclamation marks <br> Apostrophes for possession (GDS) | Narrative - <br> Setting description <br> Trimpollis tower <br> Introduction <br> Paragraphs pan the setting <br> Third person <br> Rhetorical questions <br> Conclusion including a cliffhanger <br> Expanded noun phrases sights, sounds and smells <br> Adverbials of manner including similes <br> Adverbials of place <br> Commas in a list <br> Apostrophes for possession <br> Apostrophes for omission <br> Capital letters for proper nouns <br> Question marks <br> Story structure <br> Poetry - <br> Diamantes <br> Haiku <br> Free verse | Explanation - <br> What is the life cycle of a butterfly? <br> Title <br> Introductory paragraph <br> Paragraphs detailing a process <br> Facts <br> Present tense <br> Formal language and technical <br> vocabulary <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Statements <br> Questions <br> Commas for lists <br> Apostrophes for possession (GDS) <br> Recount - Diary - <br> Great Fire of London <br> Deals and bargains <br> Direct address (can include flattery) <br> Alliteration and assonance <br> Facts and statistics <br> Opinion (can be expert opinion) <br> Repetition <br> Rhetorical questions <br> Emotivelexaggerated language <br> Triples/the rule of three <br> Co-ordinating conjunctions <br> Subordinating conjunctions <br> Expanded noun phrases <br> Commands <br> Question marks <br> Exclamation marks <br> Apostrophes for possession (GDS) |

## Y1 - Punctuation and Grammar Overview

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-chronological <br> report - <br> Toy man <br> Heading <br> Brief introduction <br> Subheadings <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Co-ordinating conjunctions <br> Adverbs/adverbials of place <br> Expanded noun phrases <br> Capital letters for proper nouns <br> Commas for lists <br> Recount - Letters/ <br> Postcards <br> Toys in Space <br> $+$ <br> Harry's helpful letters <br> Address <br> Date <br> Salutation <br> Brief introduction <br> Chronological order <br> First person <br> Past tense <br> Facts and opinions <br> Rhetorical questions Sign off <br> Co-ordinating conjunctions Expanded noun phrases <br> Adverbs/adverbials of time Adverbs/adverbials of place Commas in a list <br> Exclamation marks | Narrative - <br> Repetitive story - <br> The Gingerbread Man <br> Non-chronological <br> report- <br> All about dragons <br> Heading <br> Brief introduction <br> Subheadings <br> Technical vocabulary <br> Pictures and captions <br> Third person - formal <br> Statements giving factual information <br> Co-ordinating conjunctions <br> Adverbs/adverbials of place <br> Expanded noun phrases <br> Capital letters for proper nouns <br> Commas for lists | Setting description - <br> Candy House <br> Introduction <br> Paragraphs pan the setting <br> Third person <br> Rhetorical questions <br> Conclusion including a cliffhanger <br> Expanded noun phrases sights, sounds <br> and smells <br> Co-ordinating conjunctions <br> Adverbials of place <br> Capital letters for proper nouns <br> Question marks <br> Exclamation marks <br> Story structure | Narrative - <br> Jack \& the Beanstalk <br> Instructions - <br> How to grow a plant <br> Title statement <br> List of equipment or materials <br> Sequence, chronological steps <br> Diagrams or illustrations <br> Present tense <br> Commands <br> Detailed information <br> Co-ordinating conjunctions <br> Expanded noun phrases <br> The imperative <br> Positional language <br> Question marks | Recount - Postcards/ <br> Letters - <br> Victorian seaside <br> postcard <br> Address <br> Date <br> Salutation <br> Brief introduction <br> Chronological order <br> First person <br> Past tense <br> Facts and opinions <br> Rhetorical questions <br> Sign off <br> Co-ordinating conjunctions <br> Expanded noun phrases <br> Adverbs/adverbials of time <br> Adverbs/adverbials of place <br> Commas in a list <br> Exclamation marks <br> Persuasive advert - <br> Visit Beautiful Blackpool <br> Deals and bargains <br> Direct address (can include flattery) <br> Facts and statistics <br> Opinion (can be expert opinion) <br> Rhetorical questions <br> Emotivelexaggerated language <br> Triples/the rule of three <br> Personal pronouns <br> Expanded noun phrases <br> Co-ordinating conjunctions <br> Question marks <br> Exclamation marks |

