Science: Plants

- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, androom to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

English: Characterising speech/ Non

chronological reports/ narrative and recount

- To understand and apply the use of inverted commas to show speech in text.
- To understand and use the features of a non-chronological report.
- To use the features of narrative writing in their work.
- To write in the style of a recount.

RE: Islam

- How important is the prophet Muhammed to Muslims?
- To retell the story of Muhammed.
- To discuss the 5 pillars of Islam.

<u>Spanish</u>

- To name flavours of ice cream
- To describe aspects of ancient Britain

Maths: Fractions/ Money/ Time/ Shape and Statistics

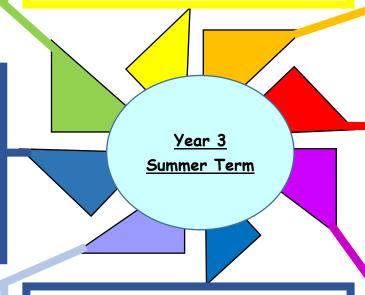
- To build understanding of fractions.
- To understand pounds and pence, adding and subtracting money to give change.
- Tell and write time from an analogue clock, looking at 12-hour and 24-hour clocks and roman numerals.
- Determine and present data through a number of charts.

PE: - Brilliant ball skills/ Active athletics

- To develop good technique in fundamental movement (ABCs).
- To develop throwing and catching technique.
- To build knowledge of tactics and gamebased learning through attack vs defense.

PHSE: Dreams and Goals/ Healthy Me

- Understand that everyone is unique and special
- Can express how they feel when change happens.



Art & DT:

- To recognise and draw simple geometric shapes found in everyday objects
- To recognise and apply geometry when drawing.
- To create and form shapes using soft modelling wire.
- To apply even layers of pencil tone when shading.

Geography: Field work

- To identify physical and human feature across the UK.
- To name UK countries, England regions and counties.
- To use a 4 figure grid reference to find locations on a map.
- To understand and use keys on a map to identify information.

Computing: Email

- To open and respond to an email using an address book.
- To learn how to use email safely.
- To add an attachment to an email.

Music:

• To tell a story from a piece of music through movement.