

Science-

Animals including Humans-

Children will learn how we change as we grow older. They will focus on the following key questions to answer this over-arching question-

How do humans change throughout their life? How do we develop in the womb? How do we change through puberty? How do we change when we are senior?

Art, Design Technology and Music

Art- Design for a purpose- Children will have the challenge of designing to a specific criterion

Sculpture and 3D- Children will focus on installation art.

Music- Children will have lessons from our onsite music teacher. They will learn about composition through notation and Blues, Bars and Chords. They will apply this learning to playing the Ukulele.

English-

In our **reading journey**, we'll continue to embed the skills learnt in the spring term and apply these to many different texts, including explanation, discussion, a classic text, poetry from other cultures and a newspaper report. Lessons will include: recalling prior knowledge, learning new vocabulary, echo and timed reading, summarising and answering a variety of questions to ascertain knowledge and justify their choices.

In our **writing journey**, we'll learn how to write a character description, newspaper report, a narrative and a discussion. Each unit will be three weeks in length and follow the same structure-a diagnostic write, identifying presentational and language features of the text, the teaching of spelling, punctuation and grammar and then application of these skills to produce a final piece.

Maths

Whilst continuing to embed and apply number skills learnt in the spring term, children will learn about Geometry, including shape, position and direction. The children will also enhance their number skills by learning about decimals and negative numbers. Children will then apply their knowledge of number skills to measurement, to include converting units and learning about volume.

PE- Striking and fielding

In PE this half term the children will work on their striking and fielding skills. Focusing primarily on the sport of Cricket. The children will learn how hold a bat and strike a ball. Decide on, and implement different fielding techniques and learn to return a ball with accuracy.

RE- Sikhism- Children will investigate the key enquiry question "What is the best way for a Sikh to show commitment to God?"

Christianity-Children will investigate the key enquiry question "What is the best way for Christians to show commitment to God?"

Both of these learning units, will begin by relating these key questions in some way to their own life, investigating through discussion, then reflecting on their learning, applying what they've learnt to the key questions.

PSHE-

Relationships-The children will learn how to understand relationships both within and outside the family unit. They will also learn how to communicate effectively within these relationships and how to resolve conflicts.

Changing Me- The children will learn about sex and relationships in the context of looking at and managing changes.

Spanish-

The children will build upon their Spanish skills and knowledge from earlier in the year and apply this learning to finding out about the Olympics and clothes.

Humanities-

Geography-

Geography is the focus for the summer term, where the children will learn to compare two different places-the UK and USA. They will focus specifically on their own region (the Midlands) and the Western United States. The children will also focus on a river study.

Year 5 Summer Overview