

Science: Plants

- To learn about plants that we can eat and begin to gather seeds.
- To understand what plants need to grow and stay healthy.

Seasonal Changes: - Investigating the differences between weather conditions in spring and summer.

English: Non-Chronological Report

The features of a NCR:

- Expanded noun phrases
- Co-ordinating/ Subordinate conjunctions

Instructions

- Commands
- Present tense
- Apostrophe for omission

RE: Islam - Does going to a Mosque give Muslims a sense of belonging?

- To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.

Islam- Does completing Hajj make a Muslim a better person?

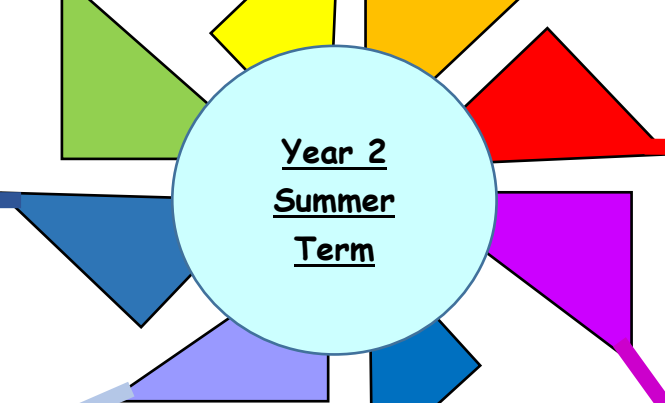
- To find out about a special pilgrimage for Muslims (Hajj) and why it is sacred.

Maths: Time

- To tell the time to the hour, half past, quarter to and past.
- To begin to tell the time to within 5 minute intervals.

Statistics

- Make and understand tally charts.
- Draw and understand pictograms.



Geography - On top of the world

- What are the similarities and differences between my local area and Tulum, Mexico?

Art – Formal elements of Art/ Human form

- To explore different textures
- To create pictures using collage and frottage

PE: Brilliant ball skills/Active athletics

- To run with agility and confidence.
- To throw different objects in a variety of ways.

PHSE: Relationships

- To understand the relationships with our families and friends and to consider why they are important.

Reading:

NCR – Tunstall/Animal Poetry

- To develop my decoding and prosody skills when reading a range of books.
- We will develop the ability to process the text through reading comprehension.

Computing: Presenting ideas/ Creating pictures

- To explore how a story can be presented in different ways.
- Use technology purposefully to create, organise, store and retrieve digital content

Music: West African call and response

- Use tempo, dynamics and timbre in their piece.