



Remote Learning (Updated March 23)

Information for parents/carers

How will my child be taught remotely?

- PowerPoint with worksheets on Class Dojo
- Access to the following digital platforms: -
 - Class Dojo
 - Bug Club
 - Times Tables Rock Stars
 - Prodigy Maths
 - Please see our website. Learning – useful websites for parents/carers and useful websites for children
 - Printed materials are available upon request via Class Dojo or the main office. Printed materials supplement the learning. Any work then needs to be uploaded onto Class Dojo.
- Work will reflect the learning in school
- A suggested timetable for remote learning will be provided the class teachers
- Class teachers will be regularly in contact with children via Class Dojo

Recommended study time per day

Early Years: 5 hours

Key Stage 1: 5 hours

Key Stage 2: 5 hours

Engagement and feedback

- Children must follow the daily timetable that is provided by their class teacher to ensure there are clear routines and time for learning.
- Pupils must complete any work set by the class teacher and upload their work onto Class Dojo.

How can parents/carers check their child is engaging with their work

- Through the portfolio on Class Dojo.
- If the class teacher has concerns regarding any child's engagement they will in the first instance, contact the parent/carer. If there are still concerns these will be forwarded to the Inclusion team (WISH) for firstly a telephone conversation and then visits to the home. If this concern continues the Principal and/or Education Welfare Officer will contact the parent/carer.

Accessing Remote Learning

- Through Class Dojo
- Parents/Carers should contact the main office if they require support with the internet, laptops or if they would prefer a paper pack.

Additional support for children with particular needs

- Teachers will provide feedback on some pieces of individual work that are uploaded onto Dojo or sent into school.
- Teachers may provide feedback via Class Dojo messages
- Children may receive feedback via quizzes that are marked individually via a digital platform.
- Lessons that are planned by the class teacher take into consideration each individual child's needs.
- PowerPoints and paper learning packs will be adjusted to meet each child's needs.

In the case of class/year group/School closure: -

- We will revert to "Live Zoom" lessons 3 times per day for all year groups supplemented with 2 hours of additional work (Please see the attached)



Class Dojo

- **Daily video**—meet and greet, order of the day.
- **Weekly timetable**—uploaded on a Monday morning to outline the lessons that week.
- **Daily PowerPoints/PDFs**—uploaded each morning which include all of the lessons for the day.
- **Zoom links**—uploaded on the day of the Zoom lessons.
- **Daily celebration posts**—proud cloud, reach for the stars etc.
- Any other information that teachers want to share with the children.

Wider Curriculum

- Afternoons consist of Topic lessons—Humanities, Science, PHSE, RE, Art and Music.
- Joe Wicks timetabled three times a week for each year group.
- Whole school weekly PE challenge uploaded to Dojo.
- Artist of the Week celebrated from each year group.
- Assemblies every Monday.
- Themed lessons based on events/celebrations around the world.



English—Writing

- Writing lessons focus on developing key skills to produce accurate sentences.
- Writing tasks are short and achievable working on different writing techniques.
- A range of different stimuli are used to encourage the children to be creative and imaginative with their writing.
- Teachers model writing and the process it takes (including editing and uplevelling of sentences).
- Vocabulary Ninja used to build up a bank of words children can use.
- Grammarsaurus resources to be used

Zoom Lessons

- Every year group receives live lessons every day.
- These are led by teachers who deliver English, Maths and Topic lessons.
- Key contents is taught and an explanation of the follow up work is given. The Zoom is then kept open whilst children complete their work independently but the teachers are available for children to come and go as they require.
- Additional small group interventions via Zoom are delivered by learning support staff and teachers.



English—Reading

- English lessons include opportunities for children to practise their reading skills—vocabulary, summarizing texts, offering predictions.
- Teachers will read out loud to model fluency and reading with expression.
- Whole class guided reading lessons during one of the Zoom lessons, following the Bug Club structure.
- Children to read daily on Bug Club and answer the comprehension questions linked to their book.
- Every child records themselves reading their book out loud once a week and sends it to their teacher on Class Dojo.
- Daily phonics lessons via Zoom and recorded videos.
- Grammarsaurus resources to be used

Bespoke and Personalised

- Different activities are assigned to specific individuals where they may need additional support or extra challenge.
- Extra work given to target children to help maintain their progress.
- Additional resources given to children who require some support (concrete materials in Maths, phonics flash cards, spelling word mats etc).
- Invitations to small intervention groups via Zoom (in addition to their lessons).
- Target groups provided with additional Zooms to close gaps in learning.



Maths

- Daily Maths lessons using White Rose—lesson overview, PowerPoints, videos, worksheets
- Additional online resources used to support the delivery of concepts
- Daily opportunity to revise arithmetic skills—flashback 4, fluent in 5.
- Key vocabulary introduced at the start of each lesson—including definitions for parents.
- Activities include fluency and reasoning questions so all children can access at their level.
- Concrete resources available to support individuals across the school
- Times Tables Rockstars timetabled daily.

Live Feedback

- Children upload their work to Dojo daily for teachers to view, mark and give feedback on.
- Teachers available on Class Dojo throughout the day, providing immediate feedback to uploaded work.
- Children encouraged to respond to feedback, re-submitting work accordingly.
- 1:1 written or verbal feedback given through Zoom or Dojo posts.
- Whole class feedback given during Zooms or through the PowerPoints.
- Regular feedback to parents to help them support their children at home.

