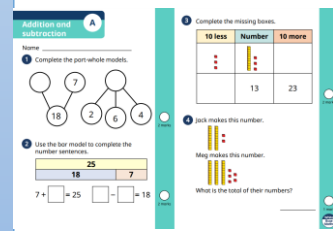
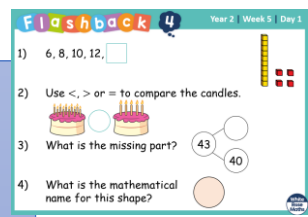




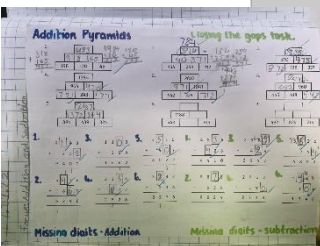
Pre-assessment from White Rose
 Target set may had adapted this and created a bespoke assessment.



Teaching of concepts within the topic
 Flashback 4, PowerPoints, Worksheets, Fluency opportunities if needed (Primary Stars or Target Your Maths), Reasoning and Problem Solving and intervention/pre-teaching



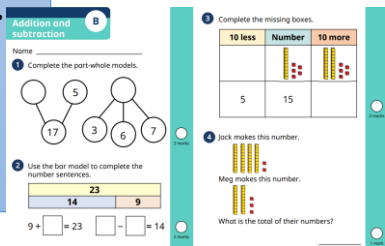
Gaps Task
 Assessment tracker used to identify the gaps and gaps in the children's knowledge and understanding will be addressed with further activities.



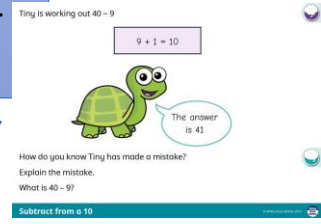
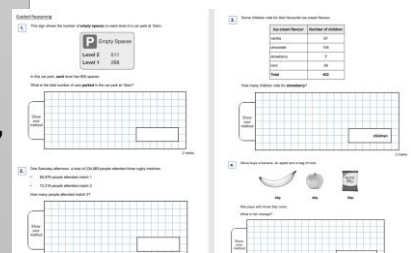
Remember, the first few questions are varied fluency, so children must be getting these correct.

End of unit assessment from White Rose
 All children to complete. Teachers to complete assessment tracker.

Back to pupil data		Place value - Version B											Percentage score	
Pupil name	Unique Identifier	Class	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Total mark	Percentage score
			1	1	2	1	2	1	2	1	1	1	12	100%



Guided Reasoning
 Completed for each concept within a topic. Questions from Test Base. Use 'UNPACK' when approaching questions. Approach: 'I do, we do, you do', paired work, independent, shared work.





TTRS Gig
 Completed by the children as close to the 1st of every month as possible.
 This recognises the times tables they can do and those they can target.



GIG
 Perform once a month



GARAGE
 Complete your heatmap

WHAT'S YOUR ROCK STATUS?

ROCK STAR UNDER 3 SECS	ROCK LEGEND UNDER 2 SECS	ROCK HERO UNDER 1 SEC	
UNSCHEDULED ACT UNDER 7 SECS	BREAKTHROUGH ARTIST UNDER 6 SECS	SUPPORT ACT UNDER 5 SECS	HEADLINER UNDER 4 SECS
WANNABE OVER 10 SECS	GARAGE ROCKER UNDER 10 SECS	BUSKER UNDER 9 SECS	DIDGER UNDER 8 SECS

TIMES TABLES ROCK STARS



STUDIO
 Get a rock status

Studio
 Complete weekly before Wednesday.
 This assesses children's speed and certificates will be given out weekly in achievement assembly.

Play on garage daily
 Increase speed and knowledge on times tables set.
 However, if children have completed all of their times tables they can go on studio to improve their time.

Enter Data

NAME: _____

9s

ALTO

SCORE

BASELINE _____

CHECK 1 _____

CHECK 2 _____

DOWNLOAD

Interventions
 These can take place for groups working on the same times tables. **Worksheets downloaded** from TTRS and **data inputted** and recorded following each session.

First ↑	Last	Baseline Score	Check 1 Score	Check 2 Score	Change in Score
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