

























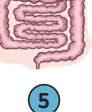
Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Persuasive advert with instructions method – Join the witch hunt! 1</p> <p>equip, equipment, amateur, average, bargain, dictionary, lightning, sacrifice, stomach, symbol, temperature, thorough, variety, vegetable, neighbour, guarantee</p> <p>-ful e.g. bagful, handful, armful</p> <p>Poetry (3 weeks) Ottava rima 2 Iambic pentameter 3 Free verse</p>	<p>Narrative – Characterising speech – Air raid 4</p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary, community</p> <p>contractions</p> <p>Recount – Letter – Evacuation 5 6</p> <p>necessary, equipped, attached, environment, conscious, stomach, sincerely, convenience</p>	<p>Recount – Newspaper – Discovery on the Galapagos! 7</p> <p>accompany, apparent, category, curiosity, develop, explanation, marvellous, recognise, signature, variety, system, identity, relevant</p> <p>-ous e.g. poisonous, venomous, enormous</p> <p>Recount – Diary – Charles Darwin 1</p> <p>curious, marvellous, opportunity, persuade, hindrance, variety, environment, explanation, occupy, controversy</p> <p>hyphenated spellings</p>	<p>Narrative – Setting description – Spooky setting 2</p> <p>cemetery, accompany, lightning, curiosity, definite, twelfth, exaggerate, definite, harass</p> <p>-less spellings e.g. faultless</p> <p>-ness spellings e.g. happiness, darkness</p> <p>participial adjectives</p> <p>Narrative – Character description – Spooky character 3</p> <p>occupy, especially, aggressive, shoulder, stomach, according, individual, recognise, symbol, identity</p> <p>hyphenated spellings</p> <p>-cious spellings e.g. ferocious, vicious</p> <p>participial adjectives</p>	<p>Instructions – How to cast a spell 4 6</p> <p>desperate, stomach, disastrous, thoroughly, frequently, forty, necessary, temperature, achieve</p> <p>-ful spellings e.g. bagful, handful, armful</p> <p>Non-chronological report – Fictional creature 5</p> <p>existence, ancient, attach, individual, according, environment, recommendation, identity, excellent</p> <p>-ous e.g. poisonous, venomous, enormous</p> <p>-cious e.g. ferocious, vicious</p>	<p>Recount – Letter of complaint – Holiday from Hell! (2 weeks) 7</p> <p>sincerely, signature, appreciate, bargain, suggest, sufficient, environment, correspond, nuisance, secretary, temperature, queue, accommodate, available, language, leisure</p> <p>subjunctive form</p> <p>Narrative – build upon character, setting and speech to write a full narrative 8</p> <p>Discussion – Are video games good for children? 8</p> <p>equip, develop, opportunity, appreciate, suggest, communicate, necessary, conscience, conscious, criticise</p> <p>spellings ending in -se and -ce e.g. device/devise</p> <p>double r – preferred, referred</p>
<p>Discrete spelling lessons</p> <p>1 i before e except after c 2 homophones 3 silent letters e.g. kn and gn 4 'fer' + suffix e.g. referral 5 suffix -ness e.g. happiness 6 'gue' and 'que' e.g. tongue and cheque 7 revisit prefixes 8 year 5/6 spellings: committee, embarrass, government, harass, parliament, prejudice, privilege, profession, programme, pronunciation, relevant, rhyme</p>		<p>Objective from a lower year group</p> <p>Y1 <input type="checkbox"/> Y2 <input checked="" type="checkbox"/> Y3/4 <input type="checkbox"/></p>			

Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
<p>Instructions (3 weeks) How to survive an alien invasion  ①</p> <p>accompany, aggressive, amateur, ancient, average, available, achieve, desperate, equipment, equipped, immediately, lightning, occupy, soldier, sacrifice, language, guarantee</p> <p>apostrophe for singular and plural e.g. the UFO's lasers</p> <p>-ful e.g. bagful, handful, armful</p> <p>Poetry (3 weeks) Haiku/Senryus Renga Free verse ② ③</p>	<p>Non-chronological report – Norse god ④</p> <p>ancient, recognise, according, sacrifice, lightning, muscles, aggressive, suggest, existence, signature, accompany, variety, disastrous, occurred, exaggerate</p> <p>- cious/ -tious e.g. ferocious, vicious, tenacious, malicious</p> <p>- ous e.g. poisonous, venomous, enormous</p> <p>Explanation – How does Arthur get the golden rope?  ⑤</p> <p>aggressive, individual, attached, immediately, community, determined, equipped, necessary,</p> <p>- ible e.g. terrible, responsible, flexible</p>	<p>Narrative – Setting description Lost jungle city  ⑥</p> <p>environment, aggressive, stomach, opportunity, variety, mischievous, temperature, recognise, existence, community</p> <p>-cious/ -tious e.g. ferocious, vicious, tenacious, malicious</p> <p>-ous e.g. poisonous, venomous, enormous</p> <p>Persuasive advert – Visit Mexico  ⑦</p> <p>ancient, variety, opportunity, guarantee, recommend, temperature, average, appreciate, physical, bargain, marvellous, persuade, restaurant, available, familiar, stomach, communicate. competition</p> <p>-cial/ -tial e.g. artificial, essential</p> <p>-able e.g. reaosnable, dependable</p>	<p>Characterising speech – Shipwrecked  ①</p> <p>lightning, definitely, determined, desperately, disastrous, stomach, shoulders, cemetery, bruise</p> <p>apostrophes for omission</p> <p>common discourse markers anyway, by the way, to be honest, truth be told, you know what</p> <p>Non-chronological report – Fairy tale ⑤ ⑥</p> <p>definite, leisure, language, identity, relevant, embarrass, excellent, relevant</p> <p>-cious/ -tious e.g. ferocious, vicious, tenacious, malicious</p> <p>-ous e.g. poisonous, venomous, enormous</p>	<p>Recount – Newspaper – Staffordshire legend  ②</p> <p>cemetery, existence, ancient, community, curiosity, definite, desperate, equipped, explanation, frequently, forty, interrupt, lightning, necessary, neighbour, nuisance,, recognise, soldier, rhythm, stomach, suggest, symbol, temperature, vegetable, attached, shoulder, queue</p> <p>-ous e.g. poisonous, venomous, enormous</p> <p>Narrative – Character description – North American legend  ③</p> <p>apparent, environment, curiosity, controversial mischievous, sufficient, disastrous, sacrifice, necessary, variety</p> <p>hyphenated spellings</p> <p>-cious spellings e.g. ferocious</p> <p>participial adjectives</p>	<p>Narrative – build upon character, setting and speech to write a full narrative ⑧</p> <p>Discussion – Is space tourism worthwhile?  ⑦</p> <p>environment, leisure, opportunity, variety, recognised, available, suggested, conscious, government, vehicles, recommend, accommodate, achieve, community, convinience, criticise</p> <p>double r e.g. preferred, referred</p> <p>-se and -ce e.g. device/devise</p>						
<p>Discrete spelling lessons</p> <p>1 i before e except after c</p> <p>2 homophones</p> <p>3 silent letters e.g. kn and gn</p> <p>4 'fer' + suffix e.g. referral</p> <p>5 suffix -ness e.g. happiness</p> <p>6 'gue' and 'que' e.g. tongue and cheque</p> <p>7 revisit prefixes</p> <p>8 year 5/6 spellings: committee, embarass, government, harass, parliament, prejudice, privilege, profession, programme, pronunciation, relevant, rhyme</p>		<p>Objective from a lower year group</p> <table> <tr> <td>Y1</td><td></td><td>Y2</td><td></td><td>Y3/4</td><td></td></tr> </table>				Y1		Y2		Y3/4	
Y1		Y2		Y3/4							

Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to survive a mythical adventure</p>  <p>1</p> <p>through, strange, important, straight, certain, guide, potatoes, notice, guard, caught, therefore</p> <p>-ly e.g. thoroughly, gradually</p> <p>-ful e.g. bagful, spoonful</p> <p>-tion e.g. caution, position</p> <p>Poetry (3 weeks) Kennings Tetractys Free verse</p> <p>2 4</p>	<p>Character description – Gorgon-like creature</p>  <p>3</p> <p>describe, woman, peculiar, separate, forwards, straight, circle, heart, certain</p> <p>-ness and -less spellings darkness and heartless</p> <p>Persuasive advert – Athens needs heroes like you!</p>  <p>5</p> <p>answer, build, century, decide, experience, guard, heard, history, possess, reign, woman/women</p> <p>contractions</p> <p>apostrophes for possession</p>	<p>Discussion – Should plastic be banned?</p>  <p>6</p> <p>occasionally, mention, medicine, accident(ally), breath, breathe, continue, experiment, recent, probably, increase</p> <p>-ture and -sure e.g. creature, nature</p> <p>Narrative – Characterising speech – Greta and the giants</p> <p>7</p> <p>early, calendar, arrive, bicycle, group, question, quarter, recent, grammar, increase, probably, answer, interest</p>	<p>Non-chronological report – Roman beast</p> <p>1</p> <p>ordinary, though, opposite, sentence, probably, group, purpose</p> <p>-ous e.g. hideous, various, enormous</p> <p>Recount – Diary – Boudicca betrayed!</p>  <p>2</p> <p>early, reign, possessions, group, appears, recent, breath, promise, surprise, enough</p> <p>contractions</p> <p>apostrophes for possession</p>	<p>Recount – Letter – Pompeii - Livia's letter</p>  <p>3</p> <p>heart, earth, though, breath, believe, continue, minute, thought, different, mention, favourite, certain, promise, often, island, pressure, answer</p> <p>apostrophes for omission</p> <p>-ly e.g. sadly, luckily, strangely</p> <p>Narrative – Setting description – Pompeii</p>  <p>4</p> <p>popular, busy, special, different, famous, centre, important, peculiar, island, increase, natural</p> <p>-ous marvellous, enormous, famous</p> <p>-less and ness e.g. happiness, darkness</p>	<p>Narrative – build upon character, setting and speech to write a full narrative</p> <p>6 7</p> <p>Explanation – How does the digestive system work?</p>  <p>5</p> <p>through, length, separate, exercise, purpose, actual/ly, regular, position</p> <p>-ly e.g. carefully, quickly</p> <p>apostrophes for possession e.g. the body's enzymes, the stomach's acid etc.</p>




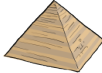
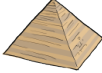




Discrete spelling lessons

- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey
- 7 year 3/4 spellings: library, naughty

Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to survive as a Stone Age hunter-gatherer </p> <p>guide, knowledge, Earth, consider, strength, decide, fruit, circle, forward, materials, important, possible, particular, enough, remember ②</p> <p>Poetry (3 weeks) Clerihews Limericks ① ③ Free verse</p>	<p>Recount – Letter – Stone Age Boy to home </p> <p>address, believe, circle, centre, disappear, enough, favourite, February, learn, material, minute ④</p> <p>double consonant + add suffix tripped, grabbed, tugged, running, swimming</p> <p>Instructions How to wash a woolly mammoth </p> <p>actually, although, appear, certain, enough, height, important, position, quarter, weight ⑤</p> <p>apostrophes for possession – mammoth's fur</p>	<p>Narrative – Setting description – Ancient Egyptian city </p> <p>century, consider, famous, heard, guide, special, reign, material, earth, suppose, important ⑥</p> <p>-ous marvellous, enormous, famous</p> <p>Persuasive advert – Visit Ancient Egypt </p> <p>century, consider, famous, heard, guide, special, reign, material, earth, suppose, important ⑦</p> <p>-ous marvellous, enormous, famous</p> <p>The sound spelt y elsewhere than at the end of words e.g. Egypt, pyramid, mystery</p>	<p>Character description – Egyptian God/Goddess </p> <p>different, important, strength, extreme, through, experience(d), particular, possess(ed) ①</p> <p>-ness e.g. madness</p> <p>-ous e.g. enormous</p> <p>Non-chronological report – Fairy tale villain </p> <p>different, popular, various, remember, purpose, difficult, perhaps, certain, complete, peculiar, possession, heart strength ②</p> <p>- ous e.g. enormous, tremendous</p>	<p>Narrative – characterising speech (SEAT) Hansel and Gretel vs the witch </p> <p>answer, address, forwards, continued, mention, question, remembered, thought</p> <p>contractions</p> <p>Non-chronological report – Staffordshire ③</p> <p>believe, consider, disappear, famous, imagine, knowledge, natural, occasionally, recent</p> <p>- ous e.g. famous</p>	<p>Narrative – build upon character, setting and speech to write a full narrative ⑥ ⑦</p> <p>Recount - Diary – Jack and the Baked Beanstalk </p> <p>imagined, possible, noticed, favourite, straight, thought, through, certain, difficult, often, surprised, business, famous ⑤</p> <p>contractions</p> <p>apostrophes for possession e.g. the town's people</p>












Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** dis-, mis-, re-, sub-
- 4 **suffix** -ness
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting
- 7 **year 3/4 spellings:** library, naughty

Objective from a lower year group

Y1		Y2		Y3/4	
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Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Non-chronological report – Creepy crawlies </p> <p>because, most, find, even, would(n't)</p> <p>Present tense -focus on subject/verb -ful e.g. bowlful -less e.g. biggest, largest -er e.g. higher -less e.g. harmless</p> <p>Information report – Changes in mobile phones </p> <p>people, find, last, many, money, father, could, even, only, improve, great(er), fast(er), who</p> <p>-ful e.g. beautiful, joyful</p> <p>- less e.g. careless, fearless</p> <p>comparatives and superlatives e.g. faster/fastest, bigger/biggest</p> <p>1</p>	<p>Instructions – How to prepare for a tiger's tea party </p> <p>again, water, find, sure, cold, because, any, who, after, half, could, every, told, should</p> <p>- ful e.g. bucketful, handful</p> <p>Recount – Postcards and Letter: The Crayons' Christmas </p> <p>Christmas, Mr, Mrs, cold, busy, people, clothes, father</p> <p>The /r/ sound spelt wr at the beginning of words write, wrap</p> <p>4</p>	<p>Narrative – The Three Little Pigs, A Twisted Tale </p> <p>door, Mr, because</p> <p>Recount – Letter – Meerkat Mail </p> <p>Mr, Mrs, wild, because, kind, grass, again, who, parents, hour, great, everybody</p> <p>contractions</p> <p>The /n/ sound spelt o e.g. mother, brother, other, nothing, Monday</p> <p>2 3</p>	<p>Narrative – Setting description – London 1666 </p> <p>break, climb, floor, old, pass, past, path, poor, would</p> <p>Recount – Diary – Events of the fire </p> <p>most, who, door, told, climb, behind, after, people, could, beautiful, great, everybody, last, again, sure</p> <p>suffix 'ed' and irregular verb spellings for past tense</p> <p>apostrophes for omission</p> <p>7 1</p>	<p>Explanation – How do plants grow? </p> <p>many, find, water, because, after, plant, again, cold</p> <p>-ies e.g. babies, carries</p> <p>-er e.g. smaller, longer</p> <p>-ly e.g. gently, carefully</p> <p>Narrative – build upon character, setting and speech to write a full narrative</p> <p>5</p>	<p>Non-chronological report – Charles Darwin's creatures </p> <p>who, plant, many, whole most, only, water, because, pretty, move, old</p> <p>-ful e.g. beautiful, joyful</p> <p>-less e.g. careless, fearless</p> <p>comparatives and superlatives e.g. faster/fastest, bigger/biggest</p> <p>Instructions – How to be a mighty explorer </p> <p>great, who, should, because, even, find, clothes, cold, any, after, wild, water, find, every, sure</p> <p>-ful e.g. pocketful</p> <p>-est e.g. greatest</p> <p>6</p>

Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key









Objective from a lower year group

Y1

Y2

Y3/4

Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>List, captions and labels</p> <p>Sentence construction</p> <p>Non-chronological report – Traction Man  2</p> <p>of, he, to, has, are, go, friend(s), his, where, a, house, the, ask, you</p> <p>- s or -es e.g. wings, bushes</p>	<p>Narrative – repetitive story structures – Traditional tale 1</p> <p>once, a, one, there, was, has, she, so, said, some, to, full, my, of, house</p> <p>Recount – Letter/postcard The Jolly Christmas Postman  3</p> <p>today, friend, house, he, put, push</p> <p>suffix -ed (do not double consonant) posted, signed, wanted, pushed</p>	<p>Narrative – Setting description – Fairytale landscape 4</p> <p>is, where, has, here, love, full, by, there, some, are</p> <p>Non-chronological report – Castles  2</p> <p>were, so, they, are, where, there, the, of, some, be, pull, to, by, a, is, was</p> <p>- s or -es e.g. towers, bridges</p>	<p>Narrative – Character description – Dinosaur  1</p> <p>you, he, by, so, a, loves, pull, is, his, come, has, they, are, do, there, of, to, where, be, the</p> <p>Narrative – Repetitive story structures – Dinosaurs  2</p> <p>there, were, a, was, of, me, go, is, do, are, I, you, the, his, to, said, so, no, he, where, here friend, be, some, your</p>	<p>Instructions – How to plant a seed  3</p> <p>you, a, your, some, the, put, school</p> <p>-ing e.g. mixing, washing, planting</p> <p>- s or -es e.g. seeds, bases</p> <p>Narrative – build upon character, setting and speech to write a full narrative – Jack and the Beanstalk  4</p>	<p>Poetry – Seaside</p> <p>of, the, they, are, our, friend, so, one, is, a, to, some, we, love, my</p> <p>Recount – Letters and postcards – Seaside </p> <p>some, house, has, go, our, says, there, a, where, is, do, we, no, are, my, I, to, said, you, love</p> <p>-ed e.g. climbed, walked</p> <p>- s e.g. friends, animals</p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words

Objective from a lower year group

Y1

Y2

Y3/4