

Early Years reading				
	Birth - 3 Years	3-4 years olds	Reception	Early Learning Goal
Word Reading	<ul style="list-style-type: none"> Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone. Repeat words and phrases from familiar stories. Notice some print, such as the first letter of their name, a bus or door number or a familiar logo 	<p>Understand the five key concepts about print:</p> <ol style="list-style-type: none"> print has meaning print can have different purposes We read English text from left to right and from top to bottom The names of the different parts of a book page sequencing <ul style="list-style-type: none"> Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> spot and suggest rhymes count or clap syllables in a word recognise words with the same initial sound, such as money and mother 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. 	<ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.