**RE: Judaism - How important is it for Jewish people to do what God asks them to do?**

* To understand how celebrating Passover helps Jews show God they value their special relationship with Him.

**Christianity - How important is it to Christians that Jesus came back to life after his crucifixion?**

* To re-tell the Easter story and understand Jesus’ resurrection.

**Humanities: How did Florence Nightingale and Edith Cavell improve hospitals?**

* To explore the changes in hospitals and healthcare over the years and the significant people involved.
* Finding out about the past through pictures of old and new hospitals and healthcare. workers.

**Computing:**

* To understand how to safely use technology to make music and search the internet.

**Music:**

* Dynamics, timbre, tempo - space

**Reading:**

**NCR – Diary – Poetry and Narrative**

* To develop my decoding and prosody skills when reading a range of books.
* We will develop the ability of process the text through reading comprehension.

**PE: Groovy Gymnastics/Bootcamp**

* To remember and repeat simple gymnastic actions with control.
* To understand what fitness means.

**PHSE**: **Dreams and Goals**

* We are discussing and understanding our dreams and goals for this year and the future.

**Maths: Money**

* Count money (£,p)
* Making and comparing amounts of money

**Multiplication and Division**

* Recognising and making equal groups
* Multiplication sentences
* Divide by 2s,5s and 10s
* Doubling and halving

**Science:**

**Materials**

* To investigate everyday materials, their properties and uses.

**Seasonal Changes:**

* Investigating the differences between weather conditions in winter and spring.

**English: Narrative:**

The features of a narrative:

* Expanded noun phrases
* Conjunctions

**Letter recount:**

**The features of a letter recount**

* Opinions
* Adverbials