

Mill Hill Geography Statement

Intent	At Mill Hill, we provide an exciting and thought provoking <i>Geography</i> curriculum. We aim to WOW, engage and encourage children to ask questions, lead their own learning and explore ways to develop their geography knowledge and skills. The curriculum will allow children to use and develop their map skills as well as develop a curiosity about the world and people around them. <i>Geography</i> at Mill Hill will develop the children's knowledge of the local community where they live and celebrate what makes them unique and special. Children will have access to a multitude of activities such as, using and exploring artefacts, fieldwork and hands on experience in careers linked to humanities. We aim to stimulate, immerse and give children 'BIG Dreams' for their adult life.			
	Underpinned by			
	Locational Knowledge and Place Knowledge	Topic specific Vocabulary	Human and Physical Geography	Geographical Skills and Fieldwork
	Pupils at Mill Hill will develop a wide range of understanding and knowledge of where places are located both in Britain and around the world. They will investigate and make links.	Pupils at Mill Hill will be taught a variety of geographical vocab, which will develop and increase as they move up the school.	Pupils will learn the difference between human and physical geography and be able to identify the features as well as making observation and expressing opinions about the environment.	Pupils will have the opportunity to carry out field work and develop and apply their questioning and enquiry skills.

Implementation	Lesson sequence	The world Around Us	Enable and extend	
	The curriculum is planned in well sequenced, progressive lessons in. This will begin with an overarching enquiry question. The children will be taught in blocks to immerse them in their learning in order to enable them to know more and remember more.	Learning will be extended through trips, visits, visitors, and the opportunity to develop their knowledge and understanding outside of the classroom.	Thoughtful Questioning	The children will have the opportunity to delve deeper into their learning through a variety of extension activities where they are able to use their geographical skills.
		Pupils will be encouraged to ask questions to develop their knowledge and understanding as well as deepen their thinking and consolidate theirs and others point of view.		
	Local Area	Share and Consolidate	Assemblies	
All pupils learn about an important aspect of local area each year. This allows children to get a sense of pride about where they come from and develop their community links and sense of perspective.	Floor books and Showcase books are shared with the children and passed up to the next class teacher in order to share and consolidate the years learning and add the link in the chain of their geography knowledge and understanding.	Assemblies linked to important events are planned for and delivered to the children.		

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Impact	<p>Mill Hill's <i>Geography</i> curriculum inspires pupils with curiosity and admiration about the world and its people that will remain with them for the rest of their lives. It enables children to develop a sense of place, whilst exploring, investigating and understanding the human and natural processes that impact on our planet. We prepare pupils with knowledge about diverse places, people, resources and natural and human environments. This knowledge is further enhanced when coupled with a deep understanding of the Earth's key physical and human processes.</p> <p>As pupils progress, their increasing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Our pupils have confidence and practical experiences of <i>Geographical</i> knowledge, understanding and therefore, develop their skills.</p>			
	Pupil Voice	Evidence in Knowledge	Evidence in Skills	Breadth and Depth
	<p>Pupils are given the opportunity to provide feedback about what they have learned, enjoyed and what can be developed.</p>	<p>Pupils can make links between different themes in geography and the world around them. They will recognise the similarities and the differences and express their opinion on the environment.</p>	<p>Pupils use taught vocabulary and terminology to interpret and share their understanding of the world. Each lesson will be linked to a particular skill and a RAG sheet completed to assess understanding. Each lesson children will complete a cumulative quiz to assess the children's knowledge.</p>	<p>Opportunities are planned for by staff to study across a variety of geographical concepts and deepen their understanding of the world around them and the geographical value.</p>