**RE: Is it possible to be kind to people all of the time?**

* To retell bible stories that show kindness and to explore how this makes Christians behave towards other people.
* To understand Jesus’s most important teachings from the bible stories. (The Good Samaritan/The Paralysed Man)

**Humanities: How has technology changed over the last 40 years?**

* To know what we use today instead of a number of older given artefacts.
* Compare and discuss how technology has changed.

**Computing**

* To understand what algorithms are and how they are implemented as programs on digital devices**.**

**Music**

* Orchestral Instruments

**Guided Reading**

**Castles – Non Chronological Report/Circus – Repetitive Story**

* To develop my decoding and prosody skills when reading a range of books.
* We will develop the ability of process the text through reading comprehension.

**PE: - Multi-skills**

* We will learn to master basic movements as well as develop balance, co-ordination and agility.

**PHSE**: **Being Me in My World**

* We are discussing and understanding our place in the class, our school and our global community.

**Maths: Addition**

* Adding 1 and 2 digit numbers
* Beginning to add using the column method.
* Adding 3 1 digit numbers.

**Subtraction**

* Subtract 1 and 2 digit numbers from a 2-digit number.
* Column subtraction

**Science: Living things and their habitats**

* To explore and compare the differences between things that are living, dead and things that have never been alive.

**Animals Including Humans**

* Notice that animals including humans have offspring that grow into adults.

**English: Non-Chronological Report – Creepy Crawlies**

The features of a Non-Chronological Report:

* Co-oordinating and Subordinating conjunctions
* Facts and statements

**Instructions / Recounts**

* Apostrophe for possession
* Command