**PE-**

**Invaders- Netball**As part of our competitive games unit, children will learn the rules and skills necessary to play a game of netball.  
This includes: throwing, catching and the footwork rule.

**Swimming**Children will be taught to:  
Swim on their front (with the face in the water), backstroke, to climb out of the water and tread water.

**RE-**

**Hinduism-What is the best way for a Hindu to show commitment to God?**We be looking at what ‘commitment’ means, and discussing whether sacred texts need to be ‘true’ to help people in their lives.  
**Christianity-Is the Christmas story true?**The children will be looking at different accounts of the Christmas story and understand that stories can be true in different ways.

**PSHE-**

**Being me in my world-**The children will learn about their place in the class, school and global community.

**Celebrating differences-**The children will learn about anti-bullying (cyber and homophobic bullyng) and diversity.

**Humanities-History Focus- How did England change during the settlement of the Anglo-Saxons?**

Last year, the children learned about the Romans in Britain, this term we will learn about:  
How Britain changed following Roman occupation.   
How the Anglo Saxons attempted to bring about Law and Order into the country.  
How the country was segregated into different kingdoms.  
Understand the placement of Anglo Saxons on a timeline of British history.

**English –**

In our **reading journey**, we’ll be studying non-chronological reports, discussions, explanations, poetry and play-scripts. Through these texts, we’ll be re-capping, introducing and consolidating learning about Earth and Space, Minerals, Volcanoes and Shakespeare.

In our **writing journey**, we’ll be learning about the features of instructions, (How to survive an alien invasion), poetry, non-chronological reports (Norse myth God), and an explanation (How does Arthur save his village?).

Our writing journey will be complemented with age-appropriate spellings, punctuation and grammar, all taught in context within the writing units of work.

**Maths**

During the autumn term, there will be a focus on number, to include Place Value, Addition and Subtraction and Multiplication and Division. The children will then apply these basic skills to the topics of Statistics, Perimeter and Area.

**Science-**

**Earth and Space-** The children will learn about the eight different planets in our solar system, the shape of the planets and how this was discovered by Aristotle, and the movement of the planets. Also, they will learn about the movement and phases of the moon.

**Properties and Changes of Material-** Through exploration and investigation, the children will learn about solids, liquids and gases, how materials can insulate, be magnetic, dissolve or separate. Also, they will investigate how materials undergo some changes that are irreversible.

**Art, Design Technology and Music**

**Art** – The children will learn how to be an architect through observational skills. They will also learn about mono printing.  
**Design and Technology-** The children will learn about the mechanical system of a pop- up book, from the design stage, to the making, then writing and illustrating.  
**Music**-   
We will be looking at music from South and West Africa. Then looking at music can be related to colour – in the context of the Holi festival.

**Spanish–**

The children will build upon their Spanish skills and knowledge from year 4, learn some new phonetic sounds, how to talk about pets and talk about the months of the year and days of the week.