Year 3-Spring 1

Ancient Egyptians

Science-Forces and Magnets

- We will investigate what forces and magnets are.
- We will explore how magnetic forces attract some materials and not others
- We will investigate the two poles of a magnet and predict whether they will attract or repel

Art, Design Technology and Music

- We will learn about hieroglyphics
- We will discover what a cartouche is and design our own
- We will learn what a shaduf is, then design and make our own.
- In music we will be learning about pentatonic composition and melodies

PE-Gymnastics

In gymnastics, we will be learning to skip and jump and improve these skills throughout the half term.

ICT- Using Purple Mash, we will be learning what a spreadsheet is and how to use it. We will also be learning how to improve our keyboard skills with touch typing. Purple Mash will also be used to support our topic work about the Ancient Egyptians.

Maths

In maths this half term we will be recapping the skills of addition and subtraction learnt in the autumn term.

We will also be focusing on our times tables to embed our knowledge of 2, 3, 4, 5, 8 and 10 times.

We will be learning how to multiply and divide by 2, 3, 4, 5 and 8.

We will be learning about statistics, which will include Tally Charts and Pictograms.

RE

Our enquiry this half term centres around the question: Could Jesus really heal people? Were these really miracles or is there some other explanation?

Use the story of the Blind man and the Paralysed man as examples of possible miracles and then discuss and decide if these were really miracles or if there could have been a different explanation.

English –

Making Writers!

Focus- Handwriting and presentation of work. Using cursive handwriting and forming letters correctly.

Text: Marcy and the Sphinx

Immersion in the text and use as a stimulus for writing a Persuasive advert entitled "Come and Visit Egypt!"

Spanish–

Build upon our Spanish vocabulary learnt in the Autumn term, by learning more phonics and then animal names.

Humanities

We will immerse ourselves and learn about Ancient Egypt. This will involve locating Egypt on a map and learning about the main physical feature-The Nile.

We will learn about the importance of the Nile to civilisations and why people chose to live close by. We will consider how the land around the Nile was used for farming. We will learn how a river plays a part in the Water Cycle. We will also learn about housing and clothing during the Egyptian times.

PSHE- Dreams and Goals

We are learning to: -

- Identify dreams and ambitions
- Facing learning challenges
- How we can achieve our goals and ambitions
- Recognise obstacles which may prevent goals from being achieved and ways to overcome them