

Science

The children will be investigating rocks and soils. They will compare and group together different kinds of rocks on the basis of appearance and simple physical properties. They will be able to describe in simple terms how fossils are formed when things that have lived are trapped within the rock.

The children will also be learning about soil and investigating how soil is made from rocks and organic matter.

Art, Design Technology and Music

In art we will be exploring cave art from the Stone Age, such as that found in the Lascaux caves in France. We will try to recreate the experience by reproducing similar art work in the same way. We will also create clay models of Stonehenge in Wiltshire.

In music the children will have specialised music lessons with the outside Music Tutor.

PE-Multi-skills

The children will practise, improve and embed their balance, coordination and agility skills.

ICT

The children will use the internet to research and verify information about the Stone Age. In addition to this we will be looking at Internet Safety using Purple Mash.

Maths

In maths this half term we will be looking at place value and investigating how the value of a number changes according to which column it is in on the place value grid. We will be exploring number lines to 100, then 1000 and finding 1, 10 and 100 more and less than a given number. The children will be comparing objects, comparing and ordering numbers and counting in 50s. Later into the half term we will be looking at addition and subtraction and using formal methods to calculate using the column method. The children will also be adding and subtracting multiples of 100 and using their estimation skills.

Year 3

The Stone Age

RE

Our enquiry this half term centres around the question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

We will be exploring why Hindus celebrate Diwali and how celebrations happen, both in the home and the temple. The children will be investigating how Hindus have a sense of belonging to their family and community through the celebration of Diwali.

English –

The First Drawing by Caldecott Medalist

Immersion in the text and use as a stimulus for a character description and diary writing entry.

The Stone Age Boy-by Satoshi Kitamura

Immersion in the text and use as a stimulus for a setting description and an explanation of how to hunt and gather in the Stone Age.

Spanish–

Introduction to Spain, basic Spanish phonics, vocabulary and simple sentences.

Humanities

The children will have the opportunity to take part in an archaeological dig to uncover artefacts from the Stone Age and see what this can tell us about the cave men of the early Palaeolithic period. We will travel back in time to explore the geography and landscape of the Stone Age and how hunter gatherers developed settlements. We will move onto explore the changes in the Mesolithic period and the children will also learn about the Neolithic settlement of Skara Brae.

PSHE

This half term we will be talking about positive achievements, recognising our own self-worth and trying to show others that they are valued too. The children will have the opportunity to face new challenges, make responsible choices and set their own personal goals.

We will be exploring why we need rules and how they relate to rights and responsibilities. The children will discuss how certain actions affect themselves and others and will work hard to try to see things from some-one else's point of view.