



<p>Information Websites</p>	<p><a href="https://www.tamesidehospital.nhs.uk/our-services/community-services/speechandtherapy.htm">https://www.tamesidehospital.nhs.uk/our-services/community-services/speechandtherapy.htm</a>  <a href="https://www.thecommunicationtrust.org.uk/">https://www.thecommunicationtrust.org.uk/</a>  <a href="https://www.afasic.org.uk/about-talking/more-about-speech-language-and-communication/">https://www.afasic.org.uk/about-talking/more-about-speech-language-and-communication/</a>  <a href="https://ican.org.uk/i-cans-talking-point/">https://ican.org.uk/i-cans-talking-point/</a></p>
<p>Tips</p>	<p><b>Speech sounds</b></p> <ul style="list-style-type: none"> <li>- Model speech to the children by repeating words back to them correctly.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>- Give children time to process what you have asked and respond.</li> <li>- Use simple language and break instructions down into smaller steps.</li> <li>- Encourage children to answer questions, such as who, what, where, when and why? When reading their books. Encourage them to tell you the story in their own words.</li> <li>- Questioning – try to use open ended questions to encourage your child to talk, for example “what was your favourite part of today?” Instead of “did you have a good day?”</li> </ul> <p><b>Expression</b></p> <ul style="list-style-type: none"> <li>- Talk about all your experiences in detail, teaching new vocabulary all the time.</li> <li>- Discuss vocabulary in books, making sure the children understand the meaning of tricky words.</li> </ul> <p><b>Social Communication</b></p> <ul style="list-style-type: none"> <li>- Play lots of games with your child to encourage social skills, such as taking turns and winning and losing.</li> <li>- Use a visual timetable and visual aids to provide structure and routines.</li> </ul> <p><b>General</b></p> <ul style="list-style-type: none"> <li>- Remember listening and attention skills are the foundation of good communication skills. This includes being a good listener ourselves as adults and can be really improved with simple games. For example, listening out for a word when sharing a story, finding objects around the house by listening and following a single instruction then 2 step and maybe 3. Use traffic lights to indicate different actions and fill in the gap of a rhyme or song.</li> <li>- Set aside a specific time to talk, to share listen and talk about a story, experience or picture.</li> <li>- Vocabulary – try to find out about new words we come across, draw a picture about it, try to use it in a different sentence or conversation, find words that mean something similar.</li> <li>- Let children explore and play in role play and pretend play, it provides a lot of opportunity for children to talk – ask them about their play too.</li> <li>- Remember that speech and language is not just about not being able to say or pronounce sounds and words correctly:</li> </ul> <p><b>Receptive language</b> means the ability to understand information. It involves understanding the <b>words</b>, sentences and <b>meaning</b> of what others say or what is read.</p> <p><b>Expressive language</b> means being able to put thoughts into <b>words</b> and sentences, in a way that makes sense and is grammatically accurate.</p>
<p>Resources/ Ideas</p>	<p><a href="https://www.thecommunicationtrust.org.uk/">https://www.thecommunicationtrust.org.uk/</a>          Continue to work on Speech and Language targets set by the Speech and Language Therapist (if already seen).</p>

# Supporting Children with Speech and Language



	<p><a href="https://www.thecommunicationtrust.org.uk/resources/resources/resources-forparents/">https://www.thecommunicationtrust.org.uk/resources/resources/resources-forparents/</a> Play Toddlers naming resources Has a range of levels and choices to play with a family. Helps learners improve their general knowledge of household objects, vehicles, animals, food, shapes, colours and many more. Find It: Hidden Objects for Children &amp; Toddlers <a href="https://www.playtoddlers.com/">https://www.playtoddlers.com/</a> An app aimed at getting children to make animals form puzzle pieces, it gradually gets harder. Toddler Animal Puzzle – Game for children (Free) <a href="https://www.playtoddlers.com/">https://www.playtoddlers.com/</a> Singing and stories with Makaton signing from Singing Hands <a href="https://singinghands.co.uk/">https://singinghands.co.uk/</a> Singing sessions from Soundabout (Tuesdays and Saturdays) <a href="https://www.soundabout.org.uk/">https://www.soundabout.org.uk/</a> Chatterpack - a list of home Ed resources <a href="https://chatterpack.net/blogs/blog/resources-list-for-home-learning">https://chatterpack.net/blogs/blog/resources-list-for-home-learning</a> Resources and videos for supporting Speech and Language <a href="https://talkderby.org.uk/resources/5-11s/">https://talkderby.org.uk/resources/5-11s/</a> <a href="https://speechandlanguage.info/parents">https://speechandlanguage.info/parents</a> Information and support for expressive language <a href="https://www.speechandlanguagekids.com/expressive-language-delay-resource-page/">https://www.speechandlanguagekids.com/expressive-language-delay-resource-page/</a></p> <p>Social skills games: <a href="https://www.twinkl.co.uk/resources/specialeducationalneedssen/specialeducationalneeds-sen-social-emotional-and-mental-healthdifficulties/sen-friendship-and-social-skills">https://www.twinkl.co.uk/resources/specialeducationalneedssen/specialeducationalneeds-sen-social-emotional-and-mental-healthdifficulties/sen-friendship-and-social-skills</a> <a href="http://autismteachingstrategies.com/free-social-skills-downloads-2/">http://autismteachingstrategies.com/free-social-skills-downloads-2/</a></p>
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