

**Mill Hill History Statement 2020/2021**

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| <b>Intent</b> | <p>At Mill Hill, we provide an exciting and thought provoking History curriculum. We aim to WOW, engage and encourage children to ask questions, lead their own learning and explore ways to develop their history knowledge and skills. The curriculum will inform children of past historical events and significant people, which will allow them to understand how people have changed our world. Teaching is stimulating, personal and provides the children with life skills such as empathy, independence and questioning skills. Children will have access to a multitude of activities such as, using and exploring artefacts, fieldwork and hands on experience in careers linked to humanities. We aim to stimulate, immerse and give children 'BIG Dreams' for their adult life.</p> |  |  |   |
|               | <b>Chronological Understanding</b>   | <b>Vocabulary</b>  | <b>Questioning</b>   | <b>Knowledge</b>  |
|               | <p>All classrooms have a British history and topic time line and we have a number of times lines around the school. This will allow the children at Mill Hill to understand chronology, identify patterns, themes and the significance of periods in history.</p> <p>The curriculum is taught in chronological order in order to allow for a deeper understanding of chronology.</p>   | <p>Pupils at Mill Hill will be taught a variety of historical vocab, which will develop and increase as they move up the school.</p> | <p>Pupils at Mill Hill are encouraged to ask questions to gain new knowledge as well as question sources and explore why things have happened and how they effected Britain and the world.</p> | <p>Pupils will explore, develop and understand a range of periods throughout history making purposeful links and connections.</p> |

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| <b>Implementation</b>   | <b>Hook Days</b>  | <b>The world Around Us</b>   | <b>Showcase</b>   |
|   | <p>At Mill Hill we pride ourselves on our Hook days. On these days' we want to engage and excite the children about their new topic. These days mark the start of their learning and create a real buzz around History.</p>                 | <p>Learning will be extended through trips, visits, visitors, and the opportunity to develop their knowledge and understanding outside of the classroom.</p> | <p>All pupils will complete an end piece of work linked to their topic as a way of celebrating what they have learned and achieved.</p> |
|   |   | <b>Thoughtful Questioning</b>  |   |
|   | <b>Local History</b>  | <b>Share and Consolidate</b>   | <b>Assemblies</b>   |
| <p>All pupils learn about an important aspect of local history each year. This allows children to get a sense of pride about where they come from and develop their community links and sense of perspective.</p> | <p>Floor books and Showcase books are shared with the children and passed up to the next class teacher in order to share and consolidate the years learning and add the link in the chain of their history knowledge and understanding.</p> | <p>Assemblies linked to important events are planned for and delivered to the children.</p>  |   |

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| <b>Impact</b> | <p>At Mill Hill our pupils gain a comprehensible knowledge and understanding of Britain's past and that of the wider world and inspire pupils' curiosity to know more about the past. As our pupils progress they become prepared to ask observant questions, think critically, weigh evidence, examine arguments, and develop perspective and judgement. Our pupils now understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Our History Curriculum provides identity, improves decision making and judgement, alongside developing a sense of chronology.</p> |   |   |  |
|               | <b>Pupil Voice</b>  | <b>Evidence in Knowledge</b>  | <b>Evidence in Skills</b>   | <b>Breadth and Depth</b>   |
|               | <p>Pupils are given the opportunity to provide feedback about what they have learned, enjoyed and what can be developed.</p>  | <p>Pupils can make links between different themes and historical events. They will recognise the similarities and the differences, know about key events and build an overview of history in their community, Britain and around the world.</p> | <p>Pupils use taught vocabulary and terminology to interpret and share their understanding of the past.</p> | <p>Opportunities are planned by staff to study an aspect of British, world and local history each year in a chronological order so pupils can develop an understanding of why certain events happened.</p> |