

## Mill Hill Geography Statement 2020/2021

<b>Intent</b>	At Mill Hill, we provide an exciting and thought provoking <i>Geography</i> curriculum. We aim to WOW, engage and encourage children to ask questions, lead their own learning and explore ways to develop their geography knowledge and skills. The curriculum will allow children to use and develop their map skills as well as develop a curiosity about the world and people around them. <i>Geography</i> at Mill Hill will develop the children's knowledge of the local community where they live and celebrate what makes them unique and special. Children will have access to a multitude of activities such as, using and exploring artefacts, fieldwork and hands on experience in careers linked to humanities. We aim to stimulate, immerse and give children 'BIG Dreams' for their adult life.			
	<b>Underpinned by</b>			
	<b>Locational Knowledge and Place Knowledge</b>	<b>Topic specific Vocabulary</b>	<b>Human and Physical Geography</b>	<b>Geographical Skills and Fieldwork</b>
	Pupils at Mill Hill will develop a wide range of understanding and knowledge of where places are located both in Britain and around the world. They will investigate and make links.	Pupils at Mill Hill will be taught a variety of geographical vocab, which will develop and increase as they move up the school.	Pupils will learn the difference between human and physical geography and be able to identify the features as well as making observation and expressing opinions about the environment.	Pupils will have the opportunity to carry out field work and develop and apply their questioning and enquiry skills.

<b>Implementation</b>	<b>Hook Days</b>	<b>The world Around Us</b>	<b>Showcase</b>	
	At Mill Hill we pride ourselves on our Hook days. On these day we want to engage and excite the children for their new topic. These days mark the start of their learning and create a real buzz around <i>Geography</i>	Learning will be extended through trips, visits, visitors, and the opportunity to develop their knowledge and understanding outside of the classroom.		All pupils will complete an end piece of work linked to their topic as a way of celebrating what they have learned and achieved.
		<b>Thoughtful Questioning</b>		
		Pupils will be encouraged to ask questions to develop their knowledge and understanding as well as deepen their thinking and consolidate theirs and others point of view.		
	<b>Local Area</b>	<b>Share and Consolidate</b>	<b>Assemblies</b>	
	All pupils learn about an important aspect of local area each year. This allows children to get a sense of pride about where they come from and develop their community links and sense of perspective.	Floor books and Showcase books are shared with the children and passed up to the next class teacher in order to share and consolidate the years learning and add the link in the chain of their geography knowledge and understanding.	Assemblies linked to important events are planned for and delivered to the children.	

<b>Impact</b>	<p>Mill Hill's Geography curriculum inspires pupils with curiosity and admiration about the world and its people that will remain with them for the rest of their lives. It enables children to develop a sense of place, whilst exploring, investigating and understanding the human and natural processes that impact on our planet. We prepare pupils with knowledge about diverse places, people, resources and natural and human environments. This knowledge is further enhanced when coupled with a deep understanding of the Earth's key physical and human processes.</p>			
	<p>As pupils progress, their increasing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Our pupils have confidence and practical experiences of Geographical knowledge, understanding and therefore, develop their skills.</p>			
	<b>Pupil Voice</b>	<b>Evidence in Knowledge</b>	<b>Evidence in Skills</b>	<b>Breadth and Depth</b>
<p>Pupils are given the opportunity to provide feedback about what they have learned, enjoyed and what can be developed.</p>	<p>Pupils can make links between different themes in geography and the world around them. They will recognise the similarities and the differences and express their opinion on the environment.</p>	<p>Pupils use taught vocabulary and terminology to interpret and share their understanding of the world.</p>	<p>Opportunities are planned for by staff to study across a variety of geographical concepts and deepen their understanding of the world around them and the geographical value.</p>	